YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution   GOVERNMENT ARTS COLLEGE UDUMALPET

- Name of the Head of the institution   Dr.S K KALYANI

- Designation   PRINCIPAL

- Does the institution function from its own Yes
  campus?

- Phone no./Alternate phone no.   04252297136

- Mobile no   8300785062

- Registered e-mail   gacudpt@gmail.com

- Alternate e-mail   iqacgacudpt@gmail.com

- Address   ELIYAMUTHUR ROAD UDUMALPET

- City/Town   UDUMALPET

- State/UT   TAMILNADU

- Pin Code   642126

2. Institutional status

- Affiliated /Constituent   AFFILIATED TO BHARTHAIAR
                                             UNIVERSITY

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **BHARTHIAR UNIVERSITY COIMBATORE**

- Name of the IQAC Coordinator   **Mr. M.SIVAKUMAR**

- Phone No.   **9489463508**

- Alternate phone No.   **04252297136**

- Mobile   **9597154411**

- IQAC e-mail address   **iqac@gacudpt.in**

- Alternate Email address   **gacudpt2gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://gacudpt.in/aqar20232024/aqar20222023.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gacudpt.in/aqar20232024/englishhandbook20232024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.76**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.01**	**2014**	**05/05/2014**	**04/05/2019**

6.Date of Establishment of IQAC   **03/10/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Through an effective centralized online submission of applications through the TNGASA Web portal (designed by the Department of Higher Education, Government of Tamilnadu), admissions to UG and PG programmes for the academic year 2023-24 were done.EMAILS were sent to students with the following information-i) Student's rank ii) Date of admission iii) Fee details and iv) Certificates to submit at the time of admission. As a major initiative of the IQAC, it was ensured that the students and the staff followed the SOP of the Government of Tamilnadu during the covid-19 situation. The automation of the central library has been completed. The assignment of barcodes to books for a quick issuing of books to the students and staff finished . Promoting the departments, offering the Pre-doctoral Programmes into Research Centers

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
keeping the college campus clean and safety	In practice- with the participation of Student volunteers
Installation of CCTV Cameras	CCTV INSTALLATION WORK COMPLETED
Automation of the existing Library BOOKS WITH BARCODE STICKER FIXING	WORK Completed
Setting up new research lab using DST-FIST fund	DST-FIST Funded lab established in chemistry and physics departments

13.Whether the AQAR was placed before statutory body?　　No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**GOVERNMENT ARTS COLLEGE UDUMALPET**
• Name of the Head of the institution	**Dr.S K KALYANI**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**04252297136**
• Mobile no	**8300785062**
• Registered e-mail	**gacudpt@gmail.com**
• Alternate e-mail	**iqacgacudpt@gmail.com**
• Address	**ELIYAMUTHUR ROAD UDUMALPET**
• City/Town	**UDUMALPET**
• State/UT	**TAMILNADU**
• Pin Code	**642126**
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• Type of Institution	**Co-education**
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• Name of the Affiliating University	**BHARTHIAR UNIVERSITY COIMBATORE**
• Name of the IQAC Coordinator	**Mr. M.SIVAKUMAR**

• Phone No.	**9489463508**
• Alternate phone No.	**04252297136**
• Mobile	**9597154411**
• IQAC e-mail address	**iqac@gacudpt.in**
• Alternate Email address	**gacudpt2gmail.com**

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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gacudpt.in/aqar20232024/englishhandbook20232024.pdf

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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**5**
• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

12-04-2025 09:30:28

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keeping the college campus clean and safety	In practice- with the participation of Student volunteers
Installation of CCTV Cameras	CCTV INSTALLATION WORK COMPLETED
Automation of the existing Library BOOKS WITH BARCODE STICKER FIXING	WORK Completed
Setting up new research lab using DST-FIST fund	DST-FIST Funded lab established in chemistry and physics departments

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	08/03/2023

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**603**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**3150**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**978**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**989**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**117**
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2	**0**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**91**
Total number of Classrooms and Seminar halls	

4.2	**8982000**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**167**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college has implemented the Curriculum, Common Structure, Courses, and the Choice-Based Credit System (CBCS) across all Undergraduate, Postgraduate, and Doctoral programs, in alignment with the syllabus prescribed by Bharathiar University, Coimbatore. As an affiliated institution, we adhere to these standards to ensure academic excellence. Comprehensive details regarding the academic programs offered by our institution, including Program Specific Outcomes, Program Outcomes, and Course Outcomes, are available on the official website of Bharathiar University, Coimbatore, Tamil Nadu.

We also offer career-oriented courses like "Naan Mudhalvan," which aim to enhance students' skills and strategies, providing a pathway to stability in life and equipping them to transition into their chosen careers with confidence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gacudpt.in/aqar20232024/support/calendar20232024.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar and diligently follows the prescribed schedule for conducting Continuous Internal Evaluation (CIE).

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gacudpt.in/aqar20232024/support/calendar20232024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

33

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This is an institution affiliated to Bharathiar University, Coimbatore, which has inegrated into the curriculum the following courses under Part IV: Environmental Studies (Semester I) Human Rights (Semester II) Yoga For Human Excellence (Semester II) General Knowledge (Semester IV)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

380

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://gacudpt.in/aqar20232024/support/feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://gacudpt.in/aqar20232024/support/feedback.pdf](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1218

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

856

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution regularly organizes specialized coaching sessions at the department level to cater to the needs of both advanced and

slow learners. Remedial classes are conducted to support slow learners, while advanced learners are given special tasks to challenge and meet their academic expectations. Additionally, advanced learners are encouraged to participate in peer teaching, which has proven to be an effective method for helping slow learners progress and stay on par with their peers.

Slow learners are encouraged and supported through mentoring and counseling provided by dedicated mentors, who also guide them through remedial classes. Mandatory participation in Part V programmes such as 'Yoga and Meditation' helps enhance their concentration and comprehension skills. To align with their learning needs, internship training programmes and field visits are organized to develop employability, soft skills, and aptitude.

Meanwhile, advanced learners are motivated to pursue further technical courses in reputed institutions, fostering their academic and professional growth

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3150	125

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A learner-centered approach is employed to impart skills and knowledge effectively. Teachers emphasize helping students develop diverse learning strategies. Video lessons are utilized to

simplify complex concepts and enhance understanding. Cooperative and collaborative learning methods are also implemented, enabling students to benefit from practical sessions and peer interactions.

For literature students, the Quizziz app is a key tool for developing language skills. In addition, practical sessions are conducted in science and computer labs, allowing students to refine their skills through hands-on experiments and activities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf](https://gacudpt.in/aqar20232024/support/noadditionalinformationreport.pdf)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Many teachers effectively utilize ICT-enabled tools to enhance their teaching methodologies. Google Classroom serves as the primary Learning Management System (LMS) and is used optimally by the faculty. The institution has purchased and effectively implemented the Google Classroom Suite for Education. This technology-enhanced learning is further supported by the laptops provided to students by the Government of Tamil Nadu.

The institution features 10 ICT-enabled classrooms and two seminar halls to facilitate modern teaching methods. Teachers also leverage social media platforms to share high-quality lessons and educational videos, significantly improving students' comprehension and learning outcomes.

The college faculty are proficient in developing and utilizing a Learning Management System (LMS). Each department maintains its own LMS, serving as an alternative medium to traditional classroom teaching. Faculty members have uploaded video modules covering the syllabus to enhance the learning process and broaden students' knowledge.

Additionally, comprehensive study materials for each course are prepared and distributed to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

125

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

93

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1116

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent. The test scores are displayed on the notice board for students to note and verify. In addition, the data of internal assessment marks are connected to the college website. Students can use their register number and access the data. There are two internal assessment tests and a model examination conducted for a semester.

File Description	Documents
Any additional information	*View File*
Link for additional information	*https://gacudpt.in/aqar20232024/support/calendar20232024.pdf*

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Quality Assurance Cell takes the responsibility of addressing the grievances of the students if any. The data of the IAT marks are connected to the college website with a deadline for viewing the data. Hence, students will check their score and inform the tutors concerned or the IQAC for immediate redressal.

File Description	Documents
Any additional information	View File
Link for additional information	https://gacudpt.in/aqar20232024/support/noadditionalinformationreport.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This is an institution affiliated to Bharathiar University. The university has well-defined the programme outcomes and course outcomes in the syllabus. It is made available on the website for the refernce of students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://b-u.ac.in/286/affiliated-colleges-syllabus
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This is an institution affiliated to Bharathiar University. The university has well-defined the programme outcomes and course outcomes in the syllabus. It is made available on the website for the refernce of students and staff

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://b-u.ac.in/286/affiliated-colleges-syllabus

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

879

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gacudpt.in/aqar20232024/support/noadditionalinformationreport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gacudpt.in/aqar20232024/support/feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.75

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

64

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tanscst.tn.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is a government-run one. The government through the Tamilnadu State Council for Higher Education makes

periodicalinitiatives for promoting research among staff and students, andfor updating the curriculum of the State universities. Throughuniversities, changes are brought about in the curriculum andimplemented at the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gacudpt.in/aqar20232024/support/noadditionalinformationreport.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

58

File Description	Documents
URL to the research page on HEI website	https://gacudpt.in/aqar20232024/support/noadditionalinformationreport.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activites are carried out by the NCC, NSS, YRC, RRC, and Women's Wing. The students are sensitized to various social,environmental, and gender issues

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3328

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a total land holding of 37 acres, of which approximately 37 % of the total area is under green cover

The multi-storeyed main building features spacious, airy, and well-ventilated classrooms with high ceilings and modern furnishings. Most of these classrooms are equipped with multimedia projectors and smart boards to facilitate interactive learning. Additionally, all classrooms are furnished with green boards, whiteboards, blackboards, fans, and adequate lighting arrangements. The classrooms are large enough to comfortably accommodate more than 75 students.

The college has a vast playground that serves as a venue for outdoor sports, practice sessions, intramural competitions, and inter-college events. All necessary sports equipment, including handballs, shuttlecocks, and other items, is procured annually to support these activities. The Department of Physical Education maintains a Fitness Centre with Multi Station Gym, Tread Mill, Weights and Dumb bells launched in 2022 for regular use of students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-equipped with adequate facilities for both cultural and sports activities, in which students actively participate. Various units, including the Youth Red Cross, Red Ribbon Club, National Service Scheme, National Cadet Corps, Women's Wing, and Fine Arts Club, organize a range of cultural events. Additionally, the Department of Physical Education conducts intramural sports and games competitions for students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8982000

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software in the Library: Lips 5.0 Nature of Automation: Partially done Version: 5.0 Year of Automation : 2019 Lips software has been launched in the library, for LMS. It is a bar-coding technology of books for transaction. It is used to feed all library related data into system. All kind of reports and analyses can be generated. Library services and functions like adding to accession register, issuing books, returning books, and searching are done through this software. The members can locate books using the searchoption provided in the library. The barcode scanner in the library is used for issuing and returning books. The academic community in the College can make use of e-resourcesprovided by INFLINET which provides access to more than 3 lakhs ejournalsand thousands of e books. N-list of INFLIBNET helps to access multiple databases through asingle window of INFLIBNET website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://gacudpt.in/aqar20232024/support/noadditionalinformationreport.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

285900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

56

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a comprehensive IT policy that addresses key areas such as Wi-Fi, cybersecurity, and more. This policy is regularly updated or amended as needed to meet evolving requirements. The institution ensures the continuous upgradation of its IT facilities in accordance with regulatory norms, including improvements to Wi-Fi, cybersecurity, software, and ICT-enabled teaching and learning infrastructure.

The IT facilities available on campus, including Wi-Fi, are accessible to both employees and students. Wi-Fi connectivity has been invaluable for teachers, enabling them to conduct online classes, share study materials with students, and regularly submit data to the principal's office

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf

4.3.2 - Number of Computers

167

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

170000

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is a government-run one. It receives periodically the fund to maintain all kinds of facilities. The Department of Higher Education makes a budgetrary allotment for this purpose annually.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf](https://gacudpt.in/aqar20232024/support/noadditionalinformationreport.pdf)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2386

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gacudpt.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3056

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3392

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

387

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

187

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

47

File Description	Documents
e-copies of award letters and certificates	_View File_
Any additional information	_View File_
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	_View File_

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution fosters participatory management by ensuring the active involvement of students through a dedicated student council. The office bearers of the student council are elected and maintain regular communication with the college council to address their requests and grievances effectively.

Additionally, feedback is periodically collected from students to enhance physical and academic facilities. Grievances are gathered through multiple channels, including the institutional website, complaint boxes placed in the principal's office, mentorship sessions, and parent-teacher meetings. The institution also facilitates the submission of feedback, requests, grievances, and complaints via the link https://frgc.gacudpt.in on its official website.

File Description	Documents
Paste link for additional information	_https://frgc.gacudpt.in_
Upload any additional information	_View File_

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Arts college Udumalpet was register on 2006 Every Year Alumni members invited any many of the alumni members contributed their service for the development of our college and also for the academic growth of young students with different categories. Majority contribution alumni or properly utilized in such way to strength and prepare the wings of the chicks to fly of in the corporate completive world. The students who have achieved university rank are provided protein rich food with aid of a sum of Rs. 5,000/ that was received through alumni fund. Reverse osmosis (RO) water doctors maintained at different points in the college campus through alumni fund.

File Description	Documents
Paste link for additional information	https://gacudpt.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To offer quality education with social, moral and ecological codes to the rural, underprivileged, meritorious students of the region for the social mobility

Mission: To admit meritorious students in strict adherence to the reservation policies of the Government of Tamilnadu To promote effective and technology-enhanced teaching practices and social relevant research activities To create opportunities for students to increase their employability with a 'can-do' attitude and To instill into students a sense of responsibility for social and communal harmony and for the protection of environment

Established in 1971 in a rural setting, our college has been dedicated to providing quality education and knowledge to students from rural and economically disadvantaged backgrounds. We aim to bridge educational gaps by offering higher education opportunities and actively engaging with the local community to address regional challenges. Through outreach programs and collaborative efforts, we contribute to rural development.

Our institution is committed to high-quality teaching, fostering a dynamic learning environment with practical exposure, encouraging curiosity and self-reliance, and equipping students with the skills needed to enhance their employability.

File Description	Documents
Paste link for additional information	https://gacudpt.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Department of Higher Education, Government of Tamil Nadu, communicates its directives through the Directorate of Collegiate Education and the office of the Joint Regional Director to the Principal of the institution. The Principal then disseminates these instructions to the Heads of Departments, staff members, mentors, and students.

To ensure the effective implementation of academic and non-academic activities, the Principal assigns responsibilities to the Heads of Departments and Coordinators of various committees and wings. The Internal Quality Assurance Cell (IQAC), which includes senior faculty, administrative and support staff, alumni, and industrial representatives, plays a crucial role in supporting institutional administration and driving quality enhancement initiatives.

The institution fosters a participatory culture through a democratically elected Student Council, encouraging students to express their requests and grievances. This approach promotes a conducive academic and administrative environment.

In compliance with UGC guidelines, the institution has established a College Council and a range of Associations, Cells, and Committees. These include the Admission Committee, Research and Development Cell, Attendance Committee, Time Table Committee, Student Council, Discipline Committee, Grievance Redressal Committee, Anti-Ragging Committee, Prevention of Sexual Harassment Committee, Placement Cell, Entrepreneurship Development Program (EDP) Cell, and Women's Cell. This structured framework ensures the efficient functioning of the institution and addresses the diverse needs of all stakeholders.

File Description	Documents
Paste link for additional information	https://gacudpt.in/IQAC.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution, being government-run, operates under the Department of Higher Education, Government of Tamil Nadu. Policies related to recruitment, service rules, career advancement schemes, and student admissions to various programs are formulated by the Department of Higher Education and implemented at the institutional level, ensuring transparency at every stage.

As an affiliated institution of Bharathiar University, the college adheres to the syllabus prescribed by the university. However, proactive steps are taken to ensure that topics of contemporary relevance are incorporated into the curriculum. With several

faculty members serving as members and chairpersons of the Board of Studies (BoS) of the parent university, the institution actively contributes to qualitative improvements in syllabus design. Additionally, faculty members participating in the Integrated BoS of TANSCHE have made significant contributions to curriculum development at a broader level.

At the institutional level, recognizing the importance of value-based education, soft skills, and career-oriented training, the college has initiated need-based programs with the support of NGOs. These efforts aim to equip students with essential life skills and prepare them for future career opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gacudpt.in/aqar20232024/support/strategicplan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution, governed by the Department of Higher Education, Government of Tamil Nadu, operates under policies established by the department. These policies cover recruitment, service regulations, career advancement schemes, and student admissions across various programs, ensuring consistent implementation at the institutional level. Transparency is upheld throughout all processes.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20232024/support/conductrules.pdf
Link to Organogram of the institution webpage	https://gacudpt.in/aqar20232024/support/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution operates under the governance of the Government of Tamil Nadu, with all employees adhering to the service rules established by the state. These regulations ensure extensive welfare benefits, including annual increments, pension schemes (both defined benefit and contributory), gratuity, health insurance, a family benefit fund, and a special provident fund. Additional perks include medical allowances, house rent and city compensatory allowances, hill allowances, and provisions for housing and vehicle loans. Furthermore, teaching and non-teaching staff are entitled to paid maternity and medical leave, ensuring comprehensive support for their well-being.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution is government-operated and strictly follows official procedures and directives for career advancement and performance appraisals for both teaching and non-teaching staff. In 2018, it implemented new appointment and career advancement guidelines for teaching staff, aligning with UGC recommendations. For non-teaching staff, the institution adheres to the Tamil Nadu Revised Pay Rules of 2017.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As the institution is a government-run one, regular audits are inevitable The institution is a government-run one. Its accounts and expenditure are audited by the offices of the Regional Collegiate Education, the Directorate of Collegiate Education and the Accountant General. The objections raised by the auditors are presented in the college council and all appropriate solutions are arrived at to address the objections and to resolve them

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution, as a government-run entity, does not encourage strategies for mobilizing funds from private agencies outside statutory bodies or official organizations. Instead, it frequently seeks support from Members of the Legislative Assembly and Members of Parliament to bring in welfare schemes that benefit the institution and its students. The district administration has built three hostels on the institution's grounds: one for men, one for women from Backward Classes (BC) and Most Backward Classes (MBC) communities, and another for women from Scheduled Castes (SC) and Scheduled Tribes (ST) communities. Funding is received from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for purchasing equipment and constructing classrooms and laboratories. Additionally, the Government of Tamil Nadu periodically allocates funds for acquiring and maintaining equipment.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the college plays a pivotal role in maintaining and enhancing the quality of institutional activities. By focusing on key factors that determine quality, the IQAC analyzes these elements, sets achievable goals, and ensures their integration into the college's operations.

The IQAC is instrumental in establishing and coordinating various statutory and non-statutory committees, ensuring quality standards are upheld across all areas. Its active involvement in administration and management has been crucial for both quality assurance and enhancement. Recommendations made by the IQAC are presented to the College Council for approval and implementation.

Significant initiatives led by the IQAC include streamlining the admission process by utilizing the college website and Google Forms to efficiently collect information from students and staff. Based on its suggestions, two large cricket grounds have been maintained with the support of the district administration. Furthermore, the IQAC's emphasis on continuous improvement has led to the semi-automation of the library.

To ensure ongoing quality enhancement, the IQAC conducts regular reviews of both newly introduced systems and existing processes, identifying areas for updates and further improvement.

File Description	Documents
Paste link for additional information	https://gacudpt.in/IQAC.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular internal academic and administrative audits, ensuring that each department maintains up-to-date records. Additionally, it invites external experts to perform annual academic and administrative audits. The IQAC plays a crucial role in ensuring that all syllabus components are taught comprehensively, obtaining certificates from department heads to confirm this. Faculty mentors play an essential role in guiding graduate students, with both mentors and students sharing responsibility for fostering productive and rewarding mentoring relationships. For graduate students, mentors provide guidance throughout their institutional training, supporting their growth and development. The college's mentoring system has recently undergone significant enhancements. Through in-depth discussions with the Council Members, the IQAC recognized the importance of promoting students' holistic development through a structured mentoring approach

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20232024/support/no additionalinformationreport.pdf
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://gacudpt.in/aqar2023/annualreports2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution prioritizes gender sensitivity and ensures appropriate facilities for women students. Their safety and security are maintained through a comprehensive, multilayered system. A spacious women's waiting room is provided, equipped with washrooms and access to safe drinking water.

In science laboratories, strict adherence to SOP guidelines is ensured, along with the availability of first aid kits and fire extinguishers. The campus is under 24/7 CCTV surveillance, monitored directly by the Principal. Security personnel are stationed at the main gate, and students are allowed entry only upon presenting valid identity cards. Visitors are permitted to enter the campus only after verifying the validity of their purpose.

File Description	Documents
Annual gender sensitization action plan	https://gacudpt.in/aqar20232024/support/noadditionalinformationreport.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gacudpt.in/aqar20232024/support/noadditionalinformationreport.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution adheres to the zero-waste policy. The college having proper Solid Waste Management, Liquid Waste Management, and EWaste Management. The local administration has been invited to assist the solid waste management. Proper drainage systems maintained periodically by the PWD help manage liquid waste, which is mostly directed to the saplings and the trees on the campus. Ewaste management is done with the permission from the Directorate of Collegiate Education. Proper auction is conducted and e-waste is disposed

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is located in a region renowned for its rich multilingual and multicultural diversity, serving as a hub for various minority communities. In compliance with government-mandated reservation policies for student admissions, the institution rigorously adheres to these guidelines. This

commitment fosters an inclusive environment that embraces all minority groups and diverse linguistic communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the academic year 2023-2024, the institution conducted 34 activities aimed at fostering a diverse and inclusive environment. Located in a region characterized by high multilingualism and multiculturalism, the institution serves a diverse population, including various minority groups. The government's reservation policies for student admissions are strictly followed, ensuring representation for all minorities and different language communities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gacudpt.in/aqar20232024/support/valuesrightsduties20232024.pdf
Any other relevant information	https://gacudpt.in/aqar20232024/support/valuesrightsduties20232024.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution took steps to observe and raise awareness about significant events such as Women's Day (8 March), World Consumer Rights Day (15 March), B.R. Ambedkar Remembrance Day (14 April), World Red Cross Day (8 May), National Memorial Day (31 May), World Bicycle Day (3 June), World Environment Day (5 June), and International Yoga Day (21 June). Students were actively involved and educated on the importance and relevance of these occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SAVE ENVIRONMENT, SAVE LIVES

The college boasts an eco-friendly green campus nestled in a natural setting, located just 15 km from the Western Ghats. Over two thousand environment-friendly saplings have been planted and are carefully nurtured with the active support of the alumni. The campus is maintained as a clean and green space, with enthusiastic participation from students in keeping it spotless. It is a

tobacco-free and plastic-free zone, reflecting the institution's commitment to sustainability. Additionally, the college ensures the safe and responsible disposal of laboratory waste, prioritizing environmental safety.

DONATE BLOOD, SAVE LIVES

Situated in a rural area, the college plays a vital role in supporting the local community. People in need, particularly the underprivileged, often approach the teacher in charge of YRC, NSS, and NCC for blood donation assistance. In emergencies, students from the registered list of blood donors are identified and sent to hospitals to donate blood. Regular blood donation camps are organized in collaboration with the Indian Medical Association of Udumalpet and various NGOs. These initiatives aim to raise awareness among students and provide critical support to government-run hospitals. This noble practice is aptly titled "DONATE BLOOD, SAVE LIVES."

File Description	Documents
Best practices in the Institutional website	https://gacudpt.in/aqar20232024/support/bestpractices.pdf
Any other relevant information	https://gacudpt.in/aqar20232024/support/bestpractices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The majority of students at the institution are first-generation learners from underprivileged backgrounds. Having attended schools where their mother tongue was the medium of instruction, many face challenges in building confidence as they pursue higher education. To address these barriers, a mentorship program was introduced. As of the 2023-2024 academic year, 71 dedicated mentors actively support students, fostering their overall well-being. These mentors establish strong connections with their mentees, offering guidance on both academic and non-academic challenges to enhance their confidence and employability. The institution prioritizes nurturing a positive and supportive teacher-student relationship.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

he institution is dedicated to achieving excellence through both vertical and horizontal growth. For the 2024-2025 academic year, several strategic plans have been outlined:

- **Green Initiatives: Implementing a green audit based on Forest Department guidelines, maintaining the Clean and Green Campus status, and establishing recycling units for efficient waste management.**
- **Infrastructure Development: Advocating for increased funding from the Tamil Nadu government to acquire advanced equipment and construct additional classrooms and laboratories.**
- **Digital Advancements: Proposing the establishment of a fully automated digital library and further enhancing the Learning Management System, which has already seen significant progress.**
- **Renewable Energy: Exploring and adopting alternative and renewable energy sources.**
- **Research and Innovation: Setting up new research start-ups, including projects in vermiculture and sericulture, to support future researchers.**
- **Academic Excellence: Expanding campus training and placement programs to enhance student opportunities and preparing for a top-tier grade from the National Assessment and Accreditation Council through research projects, seminars, conferences, workshops, and outstanding teamwork.**

These initiatives reflect the institution's commitment to fostering sustainability, innovation, and academic excellence while ensuring holistic development for students and faculty.