



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT ARTS COLLEGE UDUMALPET
• Name of the Head of the institution	Dr.S K KALYANI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04252297136
• Mobile no	8015218293
• Registered e-mail	gacudpt@gmail.com
• Alternate e-mail	iqacgacudpt@gmail.com
• Address	Elaiamuthur Road UDUMALPET
• City/Town	UDUMALPET
• State/UT	TAMILNADU
• Pin Code	642126
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

- Name of the Affiliating University **Bharathiar University**
- Name of the IQAC Coordinator **Dr. A.VASUDEVAN**
- Phone No. **9047852440**
- Alternate phone No. **8015218293**
- Mobile **9047852440**
- IQAC e-mail address **iqac@gacudpt.in**
- Alternate Email address **gacudpt@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://gacudpt.in/aqar20222023/aqar20212022.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gacudpt.in/aqar20222023/calendar20222023.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.01	2014	05/05/2014	04/05/2019

6.Date of Establishment of IQAC **03/10/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **0**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC received financial assistance from the Alumni and executed various quality measures for the welfare of students. The IQAC sped up the process of Career Advancement Schemes for the members of the teaching staff. The IQAC urged the College Council to conduct, in time, the graduation ceremony and award degrees to the students who passed out.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
00	0

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

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• Alternate phone No.	8015218293				
• Mobile	9047852440				
• IQAC e-mail address	iqac@gacudpt.in				
• Alternate Email address	gacudpt@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gacudpt.in/aqar20222023/aqar20212022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gacudpt.in/aqar20222023/calendar20222023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.01	2014	05/05/2014	04/05/2019
6.Date of Establishment of IQAC			03/10/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	0	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The IQAC received financial assistance from the Alumni and executed various quality measures for the welfare of students. The IQAC sped up the process of Career Advancement Schemes for the members of the teaching staff. The IQAC urged the College Council to conduct, in time, the graduation ceremony and award degrees to the students who passed out.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
00	0	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14. Whether institutional data submitted to AISHE		
Year	Date of Submission	
2023	08/03/2024	
15. Multidisciplinary / interdisciplinary		
<p>This is an affiliated institution under Bharathiar University, Coimbatore, Tamilnadu. It does not offer any programme</p>		

multidisciplinary or interdisciplinary.

16.Academic bank of credits (ABC):

This is an affiliated institution under Bharathiar University, Coimbatore, Tamilnadu. It does not maintain any ABC.

17.Skill development:

NAAN MUTHALVAN PROGRAMME Conducted successfully for all UG departments students under the sponsored by the Government of Tamilnadu. Soft skills development programmes are conducted periodically. These programmes are sponsored by the Government of Tamilnadu

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Under Part IV the students study courses such as Environmental Studies, Human Rights, Yoga for Human Excellence, and General Knowledge

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

This is an affiliated institution under Bharathiar University, Coimbatore, Tamilnadu. It does not offer any course of OBE. BUT as per the Bharathiar University syllabus we follow the OBE .

20.Distance education/online education:

This is an affiliated institution under Bharathiar University, Coimbatore, Tamilnadu. It does not offer any programme

Extended Profile

1.Programme

1.1 603

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3053

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

975

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

966

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

115

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

0

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	603
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3053
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	975
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	966
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	115
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	91
Total number of Classrooms and Seminar halls	
4.2	8720000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	148
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college has implemented the Curriculum, the Common Structure, the Courses and the Choice Based Credit System (CBCS) in all the Under-graduation, the Post-graduation and the doctoral Programmes as per syllabus of bharathiyar university Coimbatore as we the affiliated college, A detailed account of the Academic Programmes offered by the institution for the vertical growth of the students, Programme Specific Outcomes, Programme Outcomes, and Course Outcomes are available in the website of affiliated university bharathiyar university Coimbatore tamilnadu The courses such as "Naan Muthalvan", "like career-oriented courses aim at promoting the status students by inculcating the strategies and paving way for stability in life and moving to their job without any hesitations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gacudpt.in/aqar20222023/calendar20222023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution does adhere to the academic calendar. It meticulously follows the schedule fixed for the conduct of Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gacudpt.in/aqar20222023/calendar20222023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

48

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2147

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This is an institution affiliated to Bharathiar University, Coimbatore, which has integrated into the curriculum the following courses under Part IV: Environmental Studies (Semester I)

Human Rights (Semester II)

Yoga For Human Excellence (Semester II)

General Knowledge (Semester IV)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

415

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://gacudpt.in/agar20222023/feedbackreport20222023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gacudpt.in/agar20222023/feedbackreport20222023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1189

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

706

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution periodically organizes special coaching classes at the department level to address the needs of both advanced learners and slow learners. Remedial classes are conducted for slow learners. Special tasks are assigned to advanced learners to meet their expectations. Advanced learners are involved in peer-teaching, which is more effective to help slow learners keep pace with other learners.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3053	125

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learner-centred approach is adopted in teaching skills and knowledge. Teachers focus on helping students develop various learning strategies. Videos lessons are shown to students in order to help them understand concepts easily. Cooperative and collaborative learning approaches too are employed so that students learn from practical sessions and through their peer. Quizziz is the major app used to help students of literature develop their language skills. Practical sessions are conducted in labs so that learners sharpen their skills by doing various experiments in science and computer labs.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A good number of teachers seek ICT enabled tools for teaching. They use various ICT tools. Google classroom is the main LMS that teachers here use optimally. The institution purchased the Google Classroom Suite for Education and has been using effectively. The students provided with laptops by the Government of Tamilnadu make this kind of technology enhanced learning possible. The institution has 10 ICT-enabled classrooms and two seminar halls. They also use social media to share lessons of high quality and run various videos which best improve the comprehension levels of students remarkably.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

125

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

91

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1008 years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent. The test scores are displayed on the notice board for students to note and verify. In addition, the data of internal assessment marks are connected to the college website. Students can use their register number and access the data. There are two internal assessment tests and a model examination conducted for a semester.

File Description	Documents
Any additional information	View File
Link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal Quality Assurance Cell takes the responsibility of addressing the grievances of the students if any. The data of the IAT marks are connected to the college website with a deadline for viewing the data. Hence, students will check their score and inform the tutors concerned or the IQAC for immediate redressal.

File Description	Documents
Any additional information	View File
Link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This is an institution affiliated to Bharathiar University. The university has well-defined the programme outcomes and course outcomes in the syllabus. It is made available on the website for the refernce of students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The results of the summative examinations conducted by the parent university is used to assess the attainment of programme outcomes and course cutcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gacudpt.in/aqar20222023/nai.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

631

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gacudpt.in/aqar20222023/nai.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gacudpt.in/aqar20222023/feedbackreport20222023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

95 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

64

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://gacudpt.in/aqar20222023/nai.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is a government-run one. The government through the Tamilnadu State Council for Higher Education makes periodical initiatives for promoting research among staff and students, and for updating the curriculum of the State universities. Through universities, changes are brought about in the curriculum and implemented at the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	https://gacudpt.in/aqar20222023/research.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are carried out by the NCC, NSS, YRC, RRC, and Women's Wing. The students are sensitized to various social, environmental, and gender issues

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3190

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In the multi-storeyed main building, there are spacious, airy, well ventilated and well furnished classrooms with high ceiling. Among them, most of the classrooms are provided with multimedia

projectors with smart boards and projectors. All the classrooms are furnished with Green Boards, White Boards, Black Boards, fans, proper light arrangements etc. They are big enough to accommodate more than 75 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution had adequate facilities for cultural and sports activities. Students regularly participate in them. The units such as Youth Red Cross, Red Ribbon Club, National Service Scheme, National Cadet Corps, Women's wing, and Fine Arts Club conduct various cultural activities. The department of Physical Education conducts intramural sports and games competitions for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1700000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software in the Library: Lips 5.0 Nature of Automation: Partially done Version: 5.0 Year of Automation : 2019 Lips software has been launched in the library, for LMS. It is a bar-coding technology of books for transaction. It is used to feed all library related data into system. All kind of reports and analyses can be generated. Library services and functions like adding to accession register, issuing books, returning books, and searching are done through this software. The members can locate books using the searchoption provided in the library. The barcode scanner in the library is used for issuing and returning books. The academic community in the College can make use of e- resourcesprovided by INFLINET which provides access to more than 3 lakhs ejournalsand thousands of e-books. N-list of INFLIBNET helps to access multiple databases through asingle window of INFLIBNET website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gacudpt.in/aqar20222023/nai.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e- C. Any 2 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

205900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7.48

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an IT policy covering all major areas like Wi-

Fi, cyber security etc. which is updated or amended whenever required as per the need. It tries to have upgradation of IT facilities as per the requirement by regulatory norms. It upgrades regularly its infrastructure facilities such as Wi-Fi, cyber security, software upgradation, ICT enabled teaching learning. The acceptable use IT facilities available in the campus are applicable to Employees, Students. Wi-Fi facilities helped teachers immensely to conduct online classes, share study materials with students, and submit data to the principal's office now and then.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

4.3.2 - Number of Computers

148

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1700000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is a government-run one. It receives periodically the fund to maintain all kinds of facilities. The Department of Higher Education makes a budgetary allotment for this purpose annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1694

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gacudpt.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3148

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3148

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

112

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages participatory management. Hence, it makes sure that there is a student council. The office bears for the student council are elected. They constantly interact with the college council and get their requests and grievances addressed. In addition, feedback is collected from students periodically to improve the physical and academic facilities. Grievances are collected through various modes such as Institutional website, complaint boxes installed in the principal's office, mentorship, parent-teacher meetings, etc. The institution collects feedback, requests, grievances and complaints through the link (<https://frgc.gacudpt.in>) on the institutional website.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Arts college Udumalpet was register on 2006 Every Year Alumni members invited any many of the alumni members contributed their service for the development of our college and also for the academic growth of young students with different categories. Majority contribution alumni or properly utilized in such way to strength and prepare the wings of the chicks to fly of in the corporate complete world. The students who have achieved university rank are provided protein rich food with aid of a sum of Rs. 5,000/ that was received through alumni fund. Reverse osmosis (RO) water doctors maintained at different points in the college campus through alumni fund.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To offer quality education with social, moral and ecological codes to the rural, underprivileged, meritorious students of the region for the social mobility

Mission:

To admit meritorious students in strict adherence to the reservation policies of the Government of Tamilnadu To promote effective and technology-enhanced teaching practices and social relevant research activities To create opportunities for students to increase their employability with a 'can-do' attitude and To instill into students a sense of responsibility for social and communal harmony and for the protection of environment

Having been set in the rural area, the college has been extending its noble service of offering education and disseminating knowledge to the rural students since its inception in 1971. Offering higher education opportunities for students from rural and economically challenged backgrounds to bridge educational gaps. Our institute actively engaging with the local community to address regional issues and contribute to rural development through outreach programs and collaborations High quality teaching, providing learning environment with practical exposure, Encouragement of a questioning spirit and self-reliance and Strong and support education for the student's employability

File Description	Documents
Paste link for additional information	http://gacudpt.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The channel of instructions flows from the department of Higher Education, Government of Tamilnadu, through the Directorate of Collegiate Education, the office of the Joint Regional Director, to the Principal of the institution, from where it reaches the Heads, members of the staff, mentors, and students. The principal delegates her power to the Heads and the coordinators appointed

for various committees and wings, and all academic and nonacademic

tasks are carried out. The IQAC comprising all stakeholders, senior teachers, administrative staff, support staff, alumni, and industrialists supports the institution in administration and in the enhancement of quality in all respects.

Student council made through election is encouraged to submit their requests and grievances so that a healthy academic and administrative atmosphere is ensured.

The UGC guidelines have been strictly followed in forming the College Council, the Coordinators and members of various Associations, Cells and Committees. The college works successfully with Admission Committee, Research & Development Cell, Attendance Committee, Time Table Committee, Student Council, Discipline Committee, Grievance Redressal Committee, Antiragging Committee, Prevention of Sexual Harassment Committee, Placement Cell, EDP Cell, Women's Cell

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is a government-run one. It is controlled by the department of Higher Education, Government of Tamilnadu.

Policies

of recruitment, service rules, career advancement schemes and admissions of students to various programmes all are drafted at the department of Higher Education and sent to the institution. Transparency is maintained at all levels

As our institution is affiliated to Bharathiar university we follow the syllabus prescribed by the parent university. Yet no effort is spared to see that topics/subjects of current value is included in the university curriculum. As some of the faculty being the members and chairpersons of the BoS of the parent university, adequate representation is made and many of the issues related to the qualitative improvement in framing the syllabi is achieved. Faculty in the Integrated BoS of TANSCH also have contributed substantially at a larger level.

At the college level, the need for imparting value education, soft skills and career oriented education is felt and efforts were taken to run these need based programmes with the support of the NGOs .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gacudpt.in/aqar2022/strategicplans.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is government-run and overseen by the Department of Higher Education, Government of Tamil Nadu. Policies regarding recruitment, service regulations, career advancement schemes, and student admissions for various programs are formulated by the Department of Higher Education and implemented at the institution. Transparency is maintained at every level.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar2022/conductrules.pdf
Link to Organogram of the institution webpage	https://gacudpt.in/aqar20222023/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

our institution is government-operated, with all employees governed and supported by the service rules of the Government of Tamil Nadu. These regulations provide comprehensive welfare benefits, including annual increments, pension schemes (both defined benefit and contributory), gratuity, health insurance, a family benefit fund, and a special provident fund. Additional benefits include medical allowances, house rent and city compensatory allowances, hill allowances, and options for housing and vehicle loans. Teaching and non-teaching staff are also entitled to paid maternity and medical leave

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is government-run and adheres to official procedures and government directives regarding career advancement and performance appraisals for both teaching and non-

teaching staff. In 2018, it established new appointment and career advancement guidelines for teaching staff based on UGC recommendations. For non-teaching staff, it follows the Tamil Nadu Revised Pay Rules of 2017

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As the institution is a government-run one, regular audits are inevitable The institution is a government-run one. Its accounts and expenditure are audited by the offices of the Regional Collegiate Education, the Directorate of Collegiate Education and the Accountant General. The objections raised by the auditors are presented in the college council and all appropriate solutions are arrived at to address the objections and to resolve them

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution, as a government-run entity, does not encourage strategies for mobilizing funds from private agencies outside statutory bodies or official organizations. Instead, it frequently seeks support from Members of the Legislative Assembly and Members of Parliament to bring in welfare schemes that benefit the institution and its students. The district administration has built three hostels on the institution's grounds: one for men, one for women from Backward Classes (BC) and Most Backward Classes (MBC) communities, and another for women from Scheduled Castes (SC) and Scheduled Tribes (ST) communities. Funding is received from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for purchasing equipment and constructing classrooms and laboratories. Additionally, the Government of Tamil Nadu periodically allocates funds for acquiring and maintaining equipment.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college has been taking efforts to sustain the quality in all activities at all measures. The factors, deciding the quality of an institution has been focused, analyzed and the goals have been set by IQAC.

The IQAC plays a crucial role in establishing various statutory and non-statutory committees and ensuring quality across all areas. Its active involvement in administration and management has been vital for quality assurance and enhancement. The IQAC outlines measures that are presented to the college council for approval and implementation. It has taken significant steps to streamline the admission process, leveraging the college website and Google Forms for efficient information collection from students and staff. Following the IQAC's recommendations, two large cricket grounds are maintained by the district administration. Additionally, the IQAC's insistence on improvements led to the library's semi-automation. The IQAC also conducts periodic reviews of the systems it has introduced, or those already in place, to identify opportunities for updates and improvements.

File Description	Documents
Paste link for additional information	https://gacudpt.in/IQAC.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular internal academic and administrative audits, ensuring that each department maintains up-to-date records. Additionally, it invites external experts to perform annual academic and administrative audits. The IQAC plays a crucial role in ensuring that all syllabus components are taught comprehensively, obtaining certificates from department heads to confirm this.

Faculty mentors play an essential role in guiding graduate students, with both mentors and students sharing responsibility for fostering productive and rewarding mentoring relationships. For graduate students, mentors provide guidance throughout their institutional training, supporting their growth and development. The college's mentoring system has recently undergone significant enhancements. Through in-depth discussions with the Council Members, the IQAC recognized the importance of promoting students' holistic development through a structured mentoring

approach.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gacudpt.in/aqar2022/annualreports2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being sensitive to the gender issues the institution ensures gender specific and appropriate facilities for women students. Their safety and security concerns are ensured in a multilayered system. A spacious womens waiting room, with wash room and safe

drinking water facility is available. Strict adherence to SOP guidelines and availability of First Aid kits and fire extinguishers are done in Science Laboratories. The college is in 24X7 CCTV surveillance, which is monitored by the Principal. The security personnel is deployed at the main gate of the college campus. The students are allowed to enter the campus only with valid Identity Cards. Permission is given to outsiders to enter the campus only after checking the validation of the reason

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution adheres to the zero-waste policy. The college having proper Solid Waste Management, Liquid Waste Management, and E-Waste Management. The local administration has been invited to assist the solid waste management. Proper drainage systems maintained periodically by the PWD help manage liquid waste, which is mostly directed to the saplings and the trees on the campus. E-waste management is done with the permission from the Directorate of Collegiate Education. Proper auction is conducted

and e-waste is disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is situated in a region characterized by its rich multilingual and multicultural diversity, serving as a hub for various minority groups. The government mandates adherence to reservation policies for student admissions, which the institution follows rigorously. This approach has created an inclusive environment that accommodates all minorities and diverse speech communities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the academic year 2022-2023, the institution conducted 15 activities aimed at fostering a diverse and inclusive environment. Located in a region characterized by high multilingualism and multiculturalism, the institution serves a diverse population, including various minority groups. The government's reservation policies for student admissions are strictly followed, ensuring representation for all minorities and different language communities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://gacudpt.in/aqar20222023/nai.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates all kinds of days of national and international importance. Since lockdown was imposed during the academic year 2022-2023, no concrete steps were taken to observe and celebrate the days. Yet, the women's day (8 March), the World Consumer Day (15 March), B.R. Ambedkar Remembrance Day (14 April), World Res Cross Day (8 May), National Memorial Day (31 May), World Bicycle Day (3 June), World Environment Day (5 June), International Yoga Day (21

June), etc were observed by sensitizing students to the importance of these days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SAVE ENVIRONMENT and SAVE LIVES The college has an environment-friendly green campus. It is situated in a natural environment particularly just 15 km away from the Western Ghats. As many as two thousand environment-friendly saplings have been planted and nurtured. The college maintains these plants with the support of the alumni. Campus is a swachh (clean) campus and students enthusiastically extend their support and keep the campus clean. The campus is tobacco-free and plastic-free. The college also takes precaution in the disposal of the laboratory wastes.

DONATE BLOOD and SAVE LIVES This college is situated in a rural area . The poor and downtrodden people approach the teacher incharge of YRC, NSS and NCC for blood. There are cases of emergency and from the list of the student blood donors , students are chosen and sent to hospitals in order to donate blood. With the support of the Indian Medical Association of Udumalpet and other NGOs blood donation camps are organized regularly to create an awareness among students as well as to support government-run hospitals. This practice is named "DONATE BLOOD and SAVE LIVES"

File Description	Documents
Best practices in the Institutional website	https://gacudpt.in/aqar2021/bestpractices.pdf
Any other relevant information	https://gacudpt.in/aqar2021/bestpractices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Most of the students here are first-generation learners from underprivileged backgrounds. They come from schools where their mother tongue was the medium of instruction, which can pose challenges to their confidence in pursuing higher education. To address this psychological barrier, a mentorship program was established. As of the 2022-2023 academic year, there are 71 dedicated mentors actively working to support students' well-being. These mentors maintain close connections with their students, assisting them in navigating both academic and non-academic challenges to enhance their employability. The institution fosters a strong rapport between teachers and student

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college has implemented the Curriculum, the Common Structure, the Courses and the Choice Based Credit System (CBCS) in all the Under-graduation, the Post-graduation and the doctoral Programmes as per syllabus of bharathiyar university Coimbatore as we the affiliated college, A detailed account of the Academic Programmes offered by the institution for the vertical growth of the students, Programme Specific Outcomes, Programme Outcomes, and Course Outcomes are available in the website of affiliated university bharathiyar university Coimbatore tamilnadu The courses such as "Naan Muthalvan", "like career-oriented courses aim at promoting the status students by inculcating the strategies and paving way for stability in life and moving to their job without any hesitations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gacudpt.in/agar20222023/calenda_r20222023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution does adhere to the academic calendar. It meticulously follows the schedule fixed for the conduct of Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gacudpt.in/aqar20222023/calenda_r20222023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
48	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
2147	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>This is an institution affiliated to Bharathiar University, Coimbatore, which has inegrated into the curriculum the following courses under Part IV: Environmental Studies (Semester I)</p> <p>Human Rights (Semester II)</p> <p>Yoga For Human Excellence (Semester II)</p> <p>General Knowledge (Semester IV)</p>	

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

415

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
URL for stakeholder feedback report	https://gacudpt.in/aqar20222023/feedbackreport20222023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gacudpt.in/aqar20222023/feedbackreport20222023.pdf

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1189	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

706

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution periodically organizes special coaching classes at the department level to address the needs of both advanced learners and slow learners. Remedial classes are conducted for slow learners. Special tasks are assigned to advanced learners to meet their expectations. Advanced learners are involved in peer-teaching, which is more effective to help slow learners keep pace with other learners.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3053	125

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learner-centred approach is adopted in teaching skills and knowledge. Teachers focus on helping students develop various learning strategies. Videos lessons are shown to students in order to help them understand concepts easily. Cooperative and collaborative learning approaches too are employed so that students learn from practical sessions and through their peer. Quizziz is the major app used to help students of literature develop their language skills. Practical sessions are conducted in labs so that learners sharpen their skills by doing various experiments in science and computer labs.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A good number of teachers seek ICT enabled tools for teaching. They use various ICT tools. Google classroom is the main LMS the teachers here use optimally. The institution purchased the Google Classroom Suite for Education and has been using effectively. The students provided with laptops by the Government of Tamilnadu make this kind of technology enhanced learning possible. The institution has 10 ICT-enabled classrooms and two seminar halls. They also use social media to share lessons of high quality and run various videos which best improve the comprehension levels of students remarkably.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

125

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

91

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1008 years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent. The test scores are displayed on the notice board for students to note and verify. In addition, the data of internal assessment marks are connected to the college website. Students can use their register number and access the data. There are two internal assessment tests and a model examination conducted for a semester.

File Description	Documents
Any additional information	View File
Link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal Quality Assurance Cell takes the responsibility of addressing the grievances of the students if any. The data of the IAT marks are connected to the college website with a deadline for viewing the data. Hence, students will check their score and inform the tutors concerned or the IQAC for immediate redressal.

File Description	Documents
Any additional information	View File
Link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This is an institution affiliated to Bharathiar University. The university has well-defined the programme outcomes and course outcomes in the syllabus. It is made available on the website for the refernce of students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The results of the summative examinations conducted by the parent university is used to assess the attainment of programme outcomes and course cutcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gacudpt.in/aqar20222023/nai.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

631

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gacudpt.in/aqar20222023/nai.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gacudpt.in/aqar20222023/feedbackreport20222023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

95 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

64

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://gacudpt.in/aqar20222023/nai.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is a government-run one. The government through the Tamilnadu State Council for Higher Education makes periodical initiatives for promoting research among staff and students, and for updating the curriculum of the State universities. Through universities, changes are brought about in the curriculum and implemented at the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

21

File Description	Documents
URL to the research page on HEI website	https://gacudpt.in/agar20222023/research.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

29

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are carried out by the NCC, NSS, YRC, RRC, and Women's Wing. The students are sensitized to various social, environmental, and gender issues

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3190

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

In the multi-storeyed main building, there are spacious, airy, well ventilated and well furnished classrooms with high ceiling. Among them, most of the classrooms are provided with multimedia projectors with smart boards and projectors. All the classrooms are furnished with Green Boards, White Boards, Black Boards, fans, proper light arrangements etc. They are big enough to accommodate more than 75 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/agar20222023/nai.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The insitution had adequate facilities for cultural and sportsactivities. Students regularly participate in them. The units suchas Youth Red Cross, Red Ribbon Club, National Service Scheme,National Cadet Corps, Women's wing, and Fine Arts Club conductvarious cultural activities. The department of Physical Educationconducts intramural sports and games competitions for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/agar20222023/nai.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/agar20222023/nai.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1700000	
File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>Name of ILMS Software in the Library: Lips 5.0 Nature of Automation: Partially done Version: 5.0 Year of Automation : 2019 Lips software has been launched in the library, for LMS. It is a bar-coding technology of books for transaction. It is used to feed all library related data into system. All kind of reports and analyses can be generated. Library services and functions like adding to accession register, issuing books, returning books, and searching are done through this software. The members can locate books using the searchoption provided in the library. The barcode scanner in the library is used for issuing and returning books. The academic community in the College can make use of e- resourcesprovided by INFLINET which provides access to more than 3 lakhs ejournalsand thousands of e-books. N-list of INFLIBNET helps to access multiple databases through asingle window of INFLIBNET website.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gacudpt.in/aqar20222023/nai.pdf
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

205900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7.48

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an IT policy covering all major areas like Wi-Fi, cyber security etc. which is updated or amended whenever required as per the need. It tries to have upgradation of IT

facilities as per the requirement by regulatory norms. It upgrades regularly its infrastructure facilities such as Wi-Fi, cyber security, software upgradation, ICT enabled teaching learning. The acceptable use IT facilities available in the campus are applicable to Employees, Students. Wi-Fi facilities helped teachers immensely to conduct online classes, share study materials with students, and submit data to the principal's office now and then.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/agar20222023/nai.pdf

4.3.2 - Number of Computers

148

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1700000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is a government-run one. It receives periodically the fund to maintain all kinds of facilities. The Department of Higher Education makes a budgetary allotment for this purpose annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gacudpt.in/agar20222023/nai.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1694

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gacudpt.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3148

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3148

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

112

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages participatory management. Hence, it makes sure that there is a student council. The office bears for the student council are elected. They constantly interact with the college council and get their requests and grievances addressed. In addition, feedback is collected from students periodically to improve the physical and academic facilities. Grievances are collected through various modes such as Institutional website, complaint boxes installed in

the principal's office, mentorship, parent-teacher meetings, etc. The institution collects feedback, requests, grievances and complaints through the link(<https://frgc.gacudpt.in>) on the institutional website.

File Description	Documents
Paste link for additional information	https://gacudpt.in/agar20222023/nai.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Arts college Udumalpet was registered on 2006. Every year Alumni members invited any many of the alumni members contributed their service for the development of our college and also for the academic growth of young students with different categories. Majority contribution alumni or properly utilized in such way to strength and prepare the wings of the chicks to fly of in the corporate complete world. The students who have achieved university rank are provided protein rich food with aid of a sum of Rs. 5,000/ that was received through alumni fund.

Reverse osmosis (RO) water doctors maintained at different points in the college campus through alumni fund.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To offer quality education with social, moral and ecological codes to the rural, underprivileged, meritorious students of the region for the social mobility

Mission:

To admit meritorious students in strict adherence to the reservation policies of the Government of Tamilnadu To promote effective and technology-enhanced teaching practices and social relevant research activities To create opportunities for students to increase their employability with a 'can-do' attitude and To instill into students a sense of responsibility for social and communal harmony and for the protection of environment

Having been set in the rural area, the college has been extending its noble service of offering education and disseminating knowledge to the rural students since its inception in 1971. Offering higher education opportunities for students from rural and economically challenged backgrounds to bridge educational gaps. Our institute actively engaging with the local community to address regional issues and contribute to rural development through

outreach programs and collaborations High quality teaching, providing learning environment with practical exposure, Encouragement of a questioning spirit and self-reliance and Strong and support education for the student's employability

File Description	Documents
Paste link for additional information	http://gacudpt.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The channel of instructions flows from the department of Higher Education, Government of Tamilnadu, through the Directorate of Collegiate Education, the office of the Joint Regional Director, to the Principal of the institution, from where it reaches the Heads, members of the staff, mentors, and students. The principal delegates her power to the Heads and the coordinators appointed

for various committees and wings, and all academic and nonacademic

tasks are carried out. The IQAC comprising all stakeholders, senior teachers, administrative staff, support staff, alumni, and industrialists supports the institution in administration and in the enhancement of quality in all respects.

Student council made through election is encouraged to submit their requests and grievances so that a healthy academic and administrative atmosphere is ensured.

The UGC guidelines have been strictly followed in forming the College Council, the Coordinators and members of various Associations, Cells and Committees. The college works successfully with Admission Committee, Research & Development Cell, Attendance Committee, Time Table Committee, Student Council, Discipline Committee, Grievance Redressal Committee, Antiragging Committee, Prevention of Sexual Harassment Committee, Placement Cell, EDP Cell, Women's Cell

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is a government-run one. It is controlled by the department of Higher Education, Government of Tamilnadu. Policies

of recruitment, service rules, career advancement schemes and admissions of students to various programmes all are drafted at

the department of Higher Education and sent to the institution. Transparency is maintained at all levels

As our institution is affiliated to Bharathiar university we follow the syllabus prescribed by the parent university. Yet no effort is spared to see that topics/subjects of current value is included in the university curriculam. As some of the faculty being the members and chairpersons of the BoS of the parent university, adequate representation is made and many of the issues related to the qualitative improvement in framing the syllabi is achieved. Faculty in the Integrated BoS of TANSCHER also have contributed substantially at a larger level.

At the college level, the need for imparting value education, soft skills and career oriented education is felt and efforts were taken to run these need based programmes with the support of the NGOs .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gacudpt.in/aqar2022/strategicplans.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is government-run and overseen by the Department of Higher Education, Government of Tamil Nadu. Policies regarding recruitment, service regulations, career advancement schemes, and student admissions for various programs are formulated by the Department of Higher Education and implemented at the institution. Transparency is maintained at every level.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar2022/conductrules.pdf
Link to Organogram of the institution webpage	https://gacudpt.in/aqar20222023/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

our institution is government-operated, with all employees governed and supported by the service rules of the Government of Tamil Nadu. These regulations provide comprehensive welfare benefits, including annual increments, pension schemes (both defined benefit and contributory), gratuity, health insurance, a family benefit fund, and a special provident fund. Additional benefits include medical allowances, house rent and city compensatory allowances, hill allowances, and options for housing and vehicle loans. Teaching and non-teaching staff are also entitled to paid maternity and medical leave

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is government-run and adheres to official procedures and government directives regarding career advancement and performance appraisals for both teaching and non-teaching staff. In 2018, it established new appointment and career advancement guidelines for teaching staff based on UGC recommendations. For non-teaching staff, it follows the Tamil Nadu Revised Pay Rules of 2017

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As the institution is a government-run one, regular audits are inevitable The institution is a government-run one. Its accounts and expenditure are audited by the offices of the Regional Collegiate Education, the Directorate of Collegiate Education and the Accountant General. The objections raised by the auditors are presented in the college council and all appropriate solutions are arrived at to address the objections and to resolve them

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution, as a government-run entity, does not encourage strategies for mobilizing funds from private agencies outside statutory bodies or official organizations. Instead, it frequently seeks support from Members of the Legislative Assembly and Members of Parliament to bring in welfare schemes that benefit the institution and its students. The district administration has built three hostels on the institution's grounds: one for men, one for women from Backward Classes (BC) and Most Backward Classes (MBC) communities, and another for women from Scheduled Castes (SC) and Scheduled Tribes (ST) communities. Funding is received from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for purchasing equipment and constructing classrooms and laboratories. Additionally, the Government of Tamil Nadu periodically allocates funds for acquiring and maintaining equipment.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar20222023/nai.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college has been taking efforts to sustain the quality in all activities at all measures. The factors, deciding the quality of an institution has been focused, analyzed and the goals have been set by IQAC.

The IQAC plays a crucial role in establishing various statutory and non-statutory committees and ensuring quality across all areas. Its active involvement in administration and management has been vital for quality assurance and enhancement. The IQAC outlines measures that are presented to the college council for approval and implementation. It has taken significant steps to streamline the admission process, leveraging the college website and Google Forms for efficient information collection from students and staff. Following the IQAC's recommendations, two large cricket grounds are maintained by the district administration. Additionally, the IQAC's insistence on improvements led to the library's semi-automation. The IQAC also conducts periodic reviews of the systems it has introduced, or those already in place, to identify opportunities for updates and improvements.

File Description	Documents
Paste link for additional information	https://gacudpt.in/IQAC.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular internal academic and administrative audits, ensuring that each department maintains up-to-date records. Additionally, it invites external experts to perform annual academic and administrative audits. The IQAC plays a crucial role in ensuring that all syllabus components are taught comprehensively, obtaining certificates from department heads to confirm this.

Faculty mentors play an essential role in guiding graduate students, with both mentors and students sharing responsibility for fostering productive and rewarding mentoring relationships. For graduate students, mentors provide guidance throughout their institutional training, supporting their growth and development. The college's mentoring system has recently undergone significant enhancements. Through in-depth discussions with the Council Members, the IQAC recognized the importance of promoting students' holistic development through a structured mentoring approach.

File Description	Documents
Paste link for additional information	https://gacudpt.in/agar20222023/nai.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://gacudpt.in/agar2022/annualreports2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being sensitive to the gender issues the institution ensures gender specific and appropriate facilities for women students. Their safety and security concerns are ensured in a multilayered system. A spacious womens waiting room, with wash room and safe drinking water facility is available. Strict adherence to SOP guidelines and availability of First Aid kits and fire extinguishers are done in Science Laboratories. The college is in 24X7 CCTV surveillance, which is monitored by the Principal. The security personnel is deployed at the main gate of the college campus. The students are allowed to enter the campus only with valid Identity Cards. Permission is given to outsiders to enter the campus only after checking the validation of the reason

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution adheres to the zero-waste policy. The college having proper Solid Waste Management, Liquid Waste Management, and E-Waste Management. The local administration has been invited to assist the solid waste management. Proper drainage systems maintained periodically by the PWD help manage liquid waste, which is mostly directed to the saplings and the trees on the campus. E-waste management is done with the permission from the Directorate of Collegiate Education. Proper auction is conducted and e-waste is disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

C. Any 2 of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is situated in a region characterized by its

rich multilingual and multicultural diversity, serving as a hub for various minority groups. The government mandates adherence to reservation policies for student admissions, which the institution follows rigorously. This approach has created an inclusive environment that accommodates all minorities and diverse speech communities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the academic year 2022-2023, the institution conducted 15 activities aimed at fostering a diverse and inclusive environment. Located in a region characterized by high multilingualism and multiculturalism, the institution serves a diverse population, including various minority groups. The government's reservation policies for student admissions are strictly followed, ensuring representation for all minorities and different language communities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://gacudpt.in/agar20222023/nai.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

C. Any 2 of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates all kinds of days of national and international importance. Since lockdown was imposed during the academic year 2022-2023, no concrete steps were taken to observe and celebrate the days. Yet, the women's day (8 March), the World Consumer Day (15 March), B.R. Ambedkar Remembrance Day (14 April), World Res Cross Day (8 May), National Memorial Day (31 May), World Bicycle Day (3 June), World Environment Day (5 June), International Yoga Day (21 June), etc were observed by sensitizing students to the importance of these days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SAVE ENVIRONMENT and SAVE LIVES The college has an environment-friendly green campus. It is situated in a natural environment particularly just 15 km away from the Western Ghats. As many as two thousand environment-friendly saplings have been planted and nurtured. The college maintains these plants with the support of the alumni. Campus is a swachh (clean) campus and students enthusiastically extend their support and keep the campus clean. The campus is tobacco-free and plastic-free. The college also takes precaution in the disposal of the laboratory wastes.

DONATE BLOOD and SAVE LIVES This college is situated in a rural area . The poor and downtrodden people approach the teacher incharge of YRC, NSS and NCC for blood. There are cases of emergency and from the list of the student blood donors , students are chosen and sent to hospitals in order to donate blood. With the support of the Indian Medical Association of Udumalpet and other NGOs blood donation camps are organized regularly to create an awareness among students as well as to support government-run hospitals. This practice is named "DONATE BLOOD and SAVE LIVES"

File Description	Documents
Best practices in the Institutional website	https://gacudpt.in/agar2021/bestpractices.pdf
Any other relevant information	https://gacudpt.in/agar2021/bestpractices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Most of the students here are first-generation learners from underprivileged backgrounds. They come from schools where their mother tongue was the medium of instruction, which can pose challenges to their confidence in pursuing higher education. To address this psychological barrier, a mentorship program was established. As of the 2022-2023

academic year, there are 71 dedicated mentors actively working to support students' well-being. These mentors maintain close connections with their students, assisting them in navigating both academic and non-academic challenges to enhance their employability. The institution fosters a strong rapport between teachers and student

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution has a plan to initiate green audit by using Forest department guidelines. It also proposes to have a fully automated digital library. It will take steps to find alternative and renewable energy sources too

The college is committed to achieving the highest standards of excellence through both vertical and horizontal development. The plans for the 2023–2024 academic year include:

- Maintaining our Clean and Green Campus status by establishing recycling units for efficient waste management.
- Expanding campus training and placement programs to enhance student opportunities.

Working collaboratively to achieve a top-tier grade from the National Assessment and Accreditation Council through dedicated teamwork and outstanding performanceengaging in research projects, organizing seminars, conferences, and workshops, and advocating to the Tamil Nadu government for increased funding to support the acquisition of equipment, as well as the construction of additional classrooms and laboratories.