



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Government Arts College, Udumalpet
• Name of the Head of the institution	Dr S. K. Kalyani	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04252297136	
• Mobile no	8015218293	
• Registered e-mail	gacudpt@gmail.com	
• Alternate e-mail	iqac@gacudpt.in	
• Address	Elaiamuthur Road	
• City/Town	Udumalpet	
• State/UT	Tamilnadu	
• Pin Code	642126	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Bharathiar University				
• Name of the IQAC Coordinator	Dr A. Vasudevan				
• Phone No.	04252297139				
• Alternate phone No.	8015752440				
• Mobile	9047852440				
• IQAC e-mail address	iqac@gacudpt.in				
• Alternate Email address	gacudpt@gacudpt.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gacudpt.in/AQAR.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gacudpt.in/aqar202122/calendar2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.01	2014	31/03/2007	30/03/2012
Cycle 2	A	3.01	2014	05/05/2014	04/05/2019
6.Date of Establishment of IQAC	03/10/2013				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Chemistry	DST-FIST	DST	2018	9500000	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	Rs.400000
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
The IQAC received financial assistance from the Alumni and executed various quality measures for the welfare of students.	
The IQAC sped up the process of Career Advancement Schemes for the members of the teaching staff.	
The IQAC urged the College Council to conduct, in time, the graduation ceremony and award degrees to the students who passed out.	
The IQAC requested various units of the institution to gear up the activities after the sloth of the lock-down period.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
yes	yes
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	10/08/2022
15. Multidisciplinary / interdisciplinary	
This is an affiliated institution under Bharathiar University, Coimbatore, Tamilnadu. It does not offer any programme multidisciplinary or interdisciplinary.	
16. Academic bank of credits (ABC):	
This is an affiliated institution under Bharathiar University, Coimbatore, Tamilnadu. It does not maintain any ABC.	
17. Skill development:	
Soft skills development programmes are conducted periodically. These programmes are sponsored by the Government of Tamilnadu.	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Under Part IV the students study courses such as Environmental Studies, Human Rights, Yoga for Human Excellence, and General Knowledge.	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
This is an affiliated institution under Bharathiar University, Coimbatore, Tamilnadu. It does not offer any course of OBE.	
20. Distance education/online education:	
This is an affiliated institution under Bharathiar University, Coimbatore, Tamilnadu. It does not offer any programme.	

Extended Profile

1. Programme

1.1

753

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **2765**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **1691**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **976**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **115**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **133**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	753
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2765
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	1691
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	976
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	115
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	133
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	87
Total number of Classrooms and Seminar halls	
4.2	0
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	148
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Action plans for the ensuing semester are discussed and drafted in the meeting of the departments at the end of every semester. At the beginning of an academic session, departmental meetings are held in every department and syllabus allocation is done. Reports on the completion of the syllabus components are submitted by each staff. The staff in charge of NSS, NCC, YRC, Sports and extension activities encourage students' active participation in the programmes, which are part of their curriculum. Various classroom teaching methods to suit the needs of students are regularly employed for the effective delivery of the curriculum such as Chalk and Blackboard method, ICT-enabled teaching-learning methods, use of different softwares, use of scientific models and charts for effective lecture delivery, distribution of class notes by teachers, group discussion among the students during classes, writing assignments, seminar classes and paper presentation by students, project work (at the PG level), peer teaching, language activities for students make learning an interesting

one.TwoContinuous Internal Assessment Tests and a Model Examination, regular assessment of practical classes, mock viva-voce sessions are conducted. Remedial and tutorial classes are also conducted based on requirement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gacudpt.in/aqar20212022/nil.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution does adhere to the academic calendar. It meticulously follows the schedule fixed for the conduct of Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gacudpt.in/aqar20212022/nil.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
24	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Under Part IV the parent university offers the following courses at the undergraduate level:

Environmental Studies

Value Education: Human Rights

Yoga for Human Excellence

General Awareness

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

411	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	https://gacudpt.in/aqar20212022/feedbackreport20212022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gacudpt.in/aqar20212022/feedbackreport20212022.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year	
1119	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
823	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institution periodically organizes special coaching classes at the department level to address the needs of both advanced learners and slow learners. Remedial classes are conducted for slow learners. Special tasks are assigned to advanced learners to meet their expectations. Advanced learners are involved in peer teaching, which is more effective to help slow learners keep pace with other learners.</p>	
File Description	Documents
Paste link for additional information	https://gacudpt.in/agar20212022/nil.pdf
Upload any additional information	View File
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	

Number of Students	Number of Teachers
2948	115

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learner-centred approach is adopted in teaching skills and knowledge. Teachers focus on helping students develop various learning strategies. Videos lessons are shown to students in order to help them understand concepts easily. Cooperative and collaborative learning approaches too are employed so that students learn from practical sessions and through their peer. Quizziz is the major app used to help students of literature develop their language skills. Practical sessions are conducted in labs so that learners sharpen their skills by doing various experiments in science and computer labs.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gacudpt.in/aqar20212022/nil.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A good number of teachers seek ICT enabled tools for teaching. They use various ICT tools. Google classroom is the main LMS the teachers here use optimally. The institution purchased the Google Classroom Suite for Education and has been using effectively. The students provided with laptops by the Government of Tamilnadu make this kind of technology enhanced learning possible. The institution has 10 ICT-enabled classrooms and two seminar halls. They also use social media to share lessons of high quality and run various videos which best improve the comprehension levels of students remarkably.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

1

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

102	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
1256	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
Internal assessment is transparent. The test scores are displayed on the notice board for students to note and verify. In addition, the data of internal assessment marks are connected to the college website. Students can use their register number and access the data. There are two internal assessment tests and a model examination conducted for a semester.	
File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	

The Internal Quality Assurance Cell takes the responsibility of addressing the grievances of the students if any.

The data of the IAT marks are connected to the college website with a deadline for viewing the data. Hence, students will check their score and inform the tutors concerned or the IQAC for immediate redressal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This is an institution affiliated to Bharathiar University. The university has well-defined the programme outcomes and course outcomes in the syllabus. It is made available on the website for the refernce of students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The results of the summative examinations conducted by the parent university is used to assess the attainment of programme outcomes and course cutcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
786	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://gacudpt/agar20212022/feedback.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
1	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides	
36	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>The institution is a government-run one. The government through the Tamilnadu State Council for Higher Education makes periodical initiatives for promoting research among staff and students, and for updating the curriculum of the State universities. Through universities, changes are brought about in the curriculum and implemented at the institution.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

14

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

50

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are carried out by the NCC, NSS, YRC, RRC, and Women's Wing. The students are sensitized to various social, environmental, and gender issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2005

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 87classrooms; 14 laboratories; 4 seminar hall; 10 classrooms with LCD; 1 seminar hall with LCD and oneseminar halls with Wi-Fi facilities. It has 148 computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The institution had adequate facilities for cultural and sports activities. Students regularly participate in them. The units such as Youth Red Cross, Red Ribbon Club, National Service Scheme, National Cadet Corps, Women's wing, and Fine Arts Club conduct various cultural activities. The department of Physical Education conducts intramural sports and games competitions for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

87

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1355000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution is using a LIPS 5.0 software, which enables a partial automation. However, initiatives are taken to fully automate the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

223865

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has made it possible to give an uninterrupted network facility through Wi-Fi. This helped teachers immensely to conduct online classes, share study materials with students, and submit data to the principal's office now and then.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

148

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1355000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is a government-run one. It receives periodically the fund to maintain all kinds of facilities. The Department of Higher Education makes a budgetary allotment for this purpose annually.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1482	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1748

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1748

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

128

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages participatory management. Hence, it makes sure that there is a student council. The office bears for the student council are elected. They constantly interact with the

college council and get their requests and grievances addressed. In addition, feedback is collected from students periodically to improve the physical and academic facilities. Grievances are collected through various modes such as Institutional website, complaint boxes installed in the principal's office, mentorship, parent-teacher meetings, etc. The institution collects feedback, requests, greivances and complaints through the link (<https://frgc.gacudpt.in>) on the insitutional website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of the institution is a registered body. It supports the institution in all aspects. It is the most vibrant of all here in the institution. It encourages every meritorious and hard working student with awards and cash prizes. Its role in bringing into the institution all forms of resources is immense. It has submitted a detailed demand list of requirements worth three

croresto the Member of Parliament of the Pollachi Constituency, and it is following it up. It has been instrumental in initiating the golden jubilee celebration of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To offer quality education with social, moral and ecological codes to the rural, underprivileged, meritorious students of the region for the social mobility

Mission:

To admit meritorious students in strict adherence to the reservation policies of the Government of Tamilnadu

To promote effective and technology-enhanced teaching practices and social relevant research activities

To create opportunities for students to increase their employability with a 'can-do' attitude and

To instill into students a sense of responsibility for social and communal harmony and for the protection of environment

The function of the institution is in perfect tune with the essence of the statements of Vision and Mission. Student admissions are made in strict adherence to the guidelines drafted by the Government of Tamiinadu. Students from various backgrounds

and economic levels get quality higher education here. The institution has high-speed internet and computers, which make technology-enhanced teaching and learning practices very much possible. There are 43 research supervisors promoting research activities both in science and humanities. The career guidance and placement cell of the institution is gearing up to perform effectively after the lockdown. The campus is made green by the volunteers of the NCC and the NSS units. A strong support is received from the engineer Mr Sundar, Environmentalist of the region. The NSS organizes programmes creating awareness among students about social and environmental issues. The NCC conducts various events to mark the celebrations of all events and days of national and international importance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The channel of instructions flows from the department of Higher Education, Government of Tamilnadu, through the Directorate of Collegiate Education, the office of the Joint Regional Director, to the Principal of the institution, from where it reaches the Heads, members of the staff, mentors, and students. The principal delegates her power to the Heads and the coordinators appointed for various committees and wings, and all academic and non-academic tasks are carried out. The IQAC comprising all stakeholders, senior teachers, administrative staff, support staff, alumni, and industrialists supports the institution in administration and in the enhancement of quality in all respects. Student council made through election is encouraged to submit their requests and grievances so that a healthy academic and administrative atmosphere is ensured.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The institution for the deployment of plans drafted depends on the effective function of the IQAC. It revamps systems periodically to achieve high quality in all aspects. It develops its annual planner and makes sure that it is followed meticulously. Its representation in the college council makes it possible to suggest various measures for the enhancement of quality. It prepares the institution for its participation in India Ranking (NIRF), and accreditation by the NAAC. It constantly prepares various reports and submits to the statutory bodies which require them. It encourages the staff and the students to focus on research activities socially relevant.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a government-run one. It is controlled by the department of Higher Education, Government of Tamilnadu. Policies of recruitment, service rules, career advancement schemes and admissions of students to various programmes all are drafted at the department of Higher Education and sent to the institution. Transparency is maintained at all levels.

File Description	Documents
Paste link for additional information	https://gacudpt.in/aqar2021/conductrules.pdf
Link to Organogram of the institution webpage	https://gacudpt.in/aqar2021/organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in**A. All of the above**

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is a government-run one. Each employee is governed and protected by the service rules of the Government of Tamilnadu, which offers effetive welfare measures of all kinds such as annual increment, pension schemes (both defined and contributory), gratuity, health insurance scheme, family benefit fund, special provident fund, medical allowance, house rent allowance, city compensatory allowance, hill allowance, house building loans, vehicel purchase loans, maternity leave with salary, medical leave with salary, etc., both for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is a government-run one. It follows the proceedings and the government orders in relation to the career advancement or the performance appraisal system both for teaching and non-teaching staff. It has drafted a new guidelines for appointments and career advancements in 2018 following the recommendations of the UGC for the teaching staff. For the non-teaching staff, it follows the Tamilnadu Revised Pay Rules of 2017.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is a government-run one. Its accounts and expenditure are audited by the offices of the Regional Collegiate Education, the Directorate of Collegiate Education and the Accountant General. The objections raised by the auditors are presented in the college council and all appropriate solutions are arrived at to address the objections and to resolve them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a government-run one. It never encourages to devise any strategy to mobilize funds from any private agencies other than statutory bodies or organizations. However, it keeps knocking the doors of the Members of the Legislative Assembly and the Members of the Parliament for channelising welfare schemes to the institution for the welfare of the institution and the students. Three hostels have been built on the lands of the institution by the district administration: one for men, one for women (BC and MBC communities) and one for women (SC and ST communities). It receives funds from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for equipment and construction of classrooms and laboratories. The Government of Tamilnadu periodically allots funds for the purchase and maintenance of equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is instrumental in forming various committees both statutory and non-statutory and assuring quality in all aspects. Its participation in administration and management has been very vital in ensuring and enhancing quality. It charts various measures and tables before the college council for approval and implementation. It has initiated steps to streamline the admission process very effectively. It best uses the website and the google forms for collecting information from students and staff. With its suggestion only, the two vast cricket grounds are maintained by the district administration. The library has been semi-automated when the IQAC insisted on a revamp. It periodically reviews the systems it has introduced or the ones existent for changes or improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC periodically makes an internal academic and administrative auditing and makes sure that each department keeps the files updated. It also invites external experts to make an academic and administrative auditing every year. It plays a vital role in ensuring that the syllabus components are taught 100 % and takes certificates to this effect from the heads of the departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is sensitive to the specific issues concerning women staff and students and responds to their requests and grievances fittingly. There is a women's wing to address the issues. Special mentors are appointed in each department to understand the special needs of the women students, care them and help them. Regular counselling is done

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>The following are the major facilities available in the institution: Solid Waste Management, Liquid Waste Management, and E-Waste Management. The local administration has been invited to assist the solid waste management. Proper drainage systems maintained periodically by the PWD help manage liquid waste, which is mostly directed to the saplings and the trees on the campus. E-waste management is done with the permission from the Directorate of Collegiate Education. Proper auction is conducted and e-waste is disposed.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been located in the region which is marked with high multilingual and multicultural aspects. It is a conglomeration of minorities. The government insists on following reservation policies in admissions of students to programmes, which is strictly adhered by the institution. As a result, the

institution has provided space for all minorities and different speech communities. Moreover, most of the students are first-generation learners nearly half of whom belong to the scheduled caste. The NCC, the NSS units, Youth Red Cross, Consumer Club, Voters Club, etc. organize programmes and sensitize students to the values such as peace, tolerance and social harmony, and help them understand their role to support the building of a strong nation at a microlevel. There are 58 committees appointed to carry out various tasks for the welfare of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There are 13 activities conducted during the academic year 2021-2022. The institution has been located in the region which is marked with high multilingual and multicultural aspects. It is a conglomeration of minorities. The government insists on following reservation policies in admissions of students to programmes, which is strictly adhered by the institution. As a result, the institution has provided space for all minorities and different speech communities. Moreover, most of the students are first-generation learners nearly half of whom belong to the scheduled caste. The NCC, the NSS units, Youth Red Cross, Consumer Club, Voters Club, etc. organize programmes and sensitize students to the values such as peace, tolerance and social harmony, and help them understand their role to support the building of a strong nation at a microlevel.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates all kinds of days of national and international importance. Since lockdown was imposed during the academic year 2020-2021, no concrete steps were taken to observe and celebrate the days. Yet, the women's day (8 March), the World Consumer Day (15 March), B.R. Ambedkar Remembrance Day (14 April), World Res Cross Day (8 May), National Memorial Day (31 May), World Bicycle Day (3 June), World Environment Day (5 June), International Yoga Day (21 June), etc were observed by sensitizing students to the importance of these days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two constant best practices of the institution are: 01. Save Environment and Save Lives 02. Donate Blood and Save Lives

File Description	Documents
Best practices in the Institutional website	https://gacudpt.in/aqar2021/bestpractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The majority of the students studying here are the first generation learners. They hail from the underprivileged section of the society. They are from the schools where their mother tongue had been the medium of instruction. These limitations can hamper the students from acquiring higher education confidently. Understanding this psychological gap in the minds of students, mentorship was created. There are 71mentors (as of the academic year 2021- 2022) working in a dedicated way for the welfare of the students. The mentors stay connected with their students and help them overcome all kinds of problems academic and non-academic, and become employable. Therapport between teachers and students is high in the institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Undertaking Research Projects

Organizing seminars, conferences and workshops

Requesting the Government of Tamilnadu for more funds for equipment and construction of more number of classrooms and laboratories

Making the campus greener than before by planting more saplings on the campus

Helping students develop their English communication skills and soft skills Introducing more games and sports and encouraging students to participate in them

Mobilizing funds from the philanthropists, the Members of the State Assembly and Parliament for the welfare of the students

Organizing capacity enhancement programmes, career counselling programmes and job fairs

Requesting the Government of Tamilnadu to recruit and appoint more regular teachers, support staff and librarians

Organizing sports and cultural events round the year

Conducting special coaching programmes to help students to become aware of various state and central government examinations and to prepare for them Organings cleaning programmes more frequently than before and keeping the campus cleaner than before