



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | | |
|--|------------------------------------|--------------------------------|
| 1.Name of the Institution | | GOVERNMENT ARTS COLLEGE |
| • Name of the Head of the institution | Dr. S.K.KALYANI | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 04252223062 | |
| • Mobile no | 8015218293 | |
| • Registered e-mail | gacudpt@gmail.com | |
| • Alternate e-mail | iqacgacudpt@gmail.com | |
| • Address | Elaiamuthur Road, Bodipatty | |
| • City/Town | Udumalpet | |
| • State/UT | Tamilnadu | |
| • Pin Code | 642126 | |
| 2.Institutional status | | |
| • Affiliated /Constituent | Affiliated | |
| • Type of Institution | Co-education | |
| • Location | Rural | |
| • Financial Status | UGC 2f and 12(B) | |

| | | | |
|--|---|---------------------------|-----------------------------|
| | | | |
| • Name of the Affiliating University | Bharathiar University Coimbatore | | |
| • Name of the IQAC Coordinator | Dr H. B. Ramalingam | | |
| • Phone No. | 9047852440 / 9443856620 | | |
| • Alternate phone No. | 04252223062 | | |
| • Mobile | 9047852440 / 9443856620 | | |
| • IQAC e-mail address | iqacgacudpt@gmail.com | | |
| • Alternate Email address | gacudpt@gmail.com | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://gacudpt.in/aqar2021/aqar20192020.pdf | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://gacudpt.in/aqar2021/calendar2021.pdf | | |
| 5.Accreditation Details | | | |
| Cycle | Grade | CGPA | Year of Accreditation |
| Cycle 2 | A | 3.01 | 2014 |
| Validity from | | Validity to | |
| 05/05/2014 | | 04/05/2019 | |
| 6.Date of Establishment of IQAC | | 03/10/2013 | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration |
| Government Arts College | State Government Fund | Government of Tamilnadu | 2020 - 2021 |
| Amount | | 8,50,62,000 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | Yes | |
| • Upload latest notification of formation of IQAC | | View File | |

| | | |
|---|--|--|
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1. Effective Online running of classes with the LMS of Google Classroom | | |
| 2. Online testing and evaluation | | |
| 3. Awareness about the Covid 19 among Students | | |
| 4. Educating and training students in taking online examinations conducted by the university | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| Training teachers and students in using the Google Classroom effectively | Teachers and students learnt to use the google classroom as optimally as possible. | |
| Training teachers in conducting online tests | Teachers were able to design and run online tests. | |
| Training students in taking online semester examinations | Students were able to take online semester examinations conducted by the university. | |
| 13.Whether the AQAR was placed before statutory body? | No | |
| <ul style="list-style-type: none"> Name of the statutory body | | |

| | |
|------|--------------------|
| Name | Date of meeting(s) |
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| | |
|---------|--------------------|
| Year | Date of Submission |
| 2020-21 | 26/03/2022 |

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1. Programme

1.1 753

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

2.1 2725

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2

1019

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3

974

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1

125

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2

0

Number of sanctioned posts during the year

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 753 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 2725 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------|
| 2.2 | 1019 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 974 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|-----|
| 3.1 | 125 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------------------------|
| 3.2 | 0 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 87 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 2065000 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 148 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Action plans for the ensuing semester are discussed and drafted in the meeting of the departments at the end of every semester. At the beginning of an academic session, departmental meetings are held in every department and syllabus allocation is done. Report on the completion of the syllabus components are submitted by each staff. The staff in charge of NSS, NCC, YRC, Sports and extension activities encourage students' active participation in the programs, which are part of their curriculum. Various classroom teaching methods to suit to the needs of students are regularly employed for the effective delivery of the curriculum such as Chalk and Blackboard method, ICT-enabled teaching-learning method, Use of different softwares, Use of Scientific models and charts for effective lecture delivery, distribution of class notes by teachers, group discussion amongst the students during the class, writing assignments, seminar classes and . Paper presentation by the student, project work (at the PG level), peer teaching, Language activities for students make learning an interesting one. Two

Continuous Internal Assessment Tests and a Model Examination, regular assessment impractical classes, mock viva-voce sessions , are conducted. Remedial and tutorial classes are also conducted based on requirement.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | NIL |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution does adhere to the academic calendar. It meticulously follows the schedule fixed for the conduct of Continuous Internal Evaluation. During the lockdown due to the covid-19 the flexi-schedule of internal assessment tests was followed. A common schedule for all programmes had not been possible. A circular to this effect was sent to the heads by the IQAC.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | NIL |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Under Part IV the parent university offers the following courses at the undergraduate level:

Environmental Studies Value Education: Human Rights

Yoga for Human Excellence

General Awareness

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

203

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://gacudpt.in/aqar2021/feedback.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://gacudpt.in/agar2021/feedback.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1116

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

780

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution periodically organizes special coaching classes at the department level to address the needs of both advanced learners and slow learners. Remedial classes are conducted for slow learners. Special tasks are assigned to advanced learners to

meet their expectations. Advanced learners are involved mainly in peer teaching, which is more effective to help slow learners keep pace with other learners.

However, during the lockdown due to the covid-19 physical classrooms were not conducted on the campus. Yet, special online classes were conducted.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2725 | 125 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learner-centred approach is adopted in teaching skills and knowledge. Teachers focus on helping students develop various learning strategies. Videos lessons are shown to students in order to help them understand concepts easily. Cooperative and collaborative learning approaches too are employed so that students learn from practical sessions and through their peer. Quizziz is the major app used to help students of literature develop their language skills. Practical sessions are conducted in labs so that learners sharpen their skills by doing various experiments in science and computer labs.

However, during the lockdown due to the covid-19 most of the classes were conducted online. Practical sessions were conducted for all students but in tiny batches following the SOP for the management of the covid-19 situation.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | NIL |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The pandemic situation has made teachers seek ICT enabled tools for teaching. Teachers are conditioned to use various ICT tools. Google classroom is the main LMS the teachers here use optimally. The institution purchased the Google Classroom Suite for Education and has been using effectively. The students provided with laptops by the Government of Tamilnadu make this kind of technology enhanced learning possible. All teachers use the ICT enabled tools. The institution has 10 ICT-enabled classrooms and one seminar hall. They also use social media to share lessons of high quality and run various videos which best improve the comprehension levels of students remarkably.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

128

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

98

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1256

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Assessment is carried in the form of written tests and examinations, student presentations and submission of assignments. Two written tests and one model examination are conducted every semester. Students' performance in internship and project undertaking is taken into account and assessed. The details of the assessment are displayed on the notice board and sent to the parent university. If any discrepancy is noted by students, it is addressed immediately.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://gacudpt.in/aqar2021/iatcircular.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mentors collect the grievances from their wards just after the publication of results by the university, and submit the details to the Chief Superintendent of the University Examinations of the Institution. Further, it is presented to the university and the issues are resolved.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NIL |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The mentors prepare the programme and course outcomes and submit the details to the Principal of the Institution through the Head of the department. Students too are briefed on the outcomes. The details are recorded in the Academic Register of the students. Special counselling is offered to the students who need to improve their academic performance, and it is recorded in the Mentees

Registers.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | NIL |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The details of the programme outcomes are submitted to the Director of Collegiate Education, Chennai and to the Regional Joint Director of Collegiate Education, Coimbatore, through the principal of the institution periodically. If any lacuna is identified, it is addressed formally through various special coaching classes and programmes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | NIL |

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

925

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | NIL |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gacudpt.in/agar2021/feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

54

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | NIL |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is aiming to create an ecosystem for innovations. It has requested the Department of Higher Education to allocate a special fund for research initiatives.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://gacudpt.in/research.php |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities, despite the hurdles posed by the Covid

conditions and SOPs, were carried out. Students and the public were sensitized to the life-threatening covid situations and the need for safety through wearing face masks and vaccination was stressed. Other important days were observed and celebrated.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1200

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 87classrooms; 14 laboratories; 4 seminar hall; 10 classrooms with LCD; 1 seminar hall with LCD and oneseminar halls with Wi-Fi facilities. It has 148 computers.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Despite the covid condition, the institution encouraged students to participate in various cultural and sports activities held during the academic year.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gacudpt.in/aqar2021/ictclassrooms.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2065000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution is using a LIPS 5.0 software, which enables a

partial automation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | NIL |

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

200000

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has made it possible to give an uninterrupted network facility through Wi-Fi. This helped teachers immensely to conduct online classes, especially during the lockdown due to the covid situation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

4.3.2 - Number of Computers

148

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2065000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is a government-run one. It receives periodically the fund to maintain all kinds of facilities. The Department of Higher Education makes a budgetary allotment for this purpose annually.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1657

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://gacudpt.in |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|--|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

149

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages participatory management. Hence, it makes sure that there is a student council. The office bears for the student council are elected. They constantly interact with the college council and get their requests and grievances addressed. In addition, feedback is collected from students periodically to improve the physical and academic facilities. Grievances are collected through various modes such as Institutional website, complaint boxes installed in the principal's office, mentorship, parent-teacher meetings, etc. The institution collects feedback, requests, greivances and complaints through the link (<https://frgc.gacudpt.in>) on the insitutional website.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://frgc.gacudpt.in |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of the institution is a registered body. It supports the institution in all aspects. It is the most vibrant of all here in the institution. It encourages every meritorious and hard working student with awards and cash prizes. Its role in bringing into the institution all forms of resources is immense. It has submitted a detailed demand list of requirements worth three croresto the Member of Parliament of the Pollachi Constituency, and it is following it up. It has beeninstrumental in initiating the golden jubilee celebration of the institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To offer quality education with social, moral and ecological codes to the rural, underprivileged, meritorious students of the region for the social mobility

Mission: To admit meritorious students in strict adherence to the reservation policies of the Government of Tamilnadu To promote effective and technology-enhanced teaching practices and social relevant research activities To create opportunities for students to increase their employability with a 'can-do' attitude and To instill into students a sense of responsibility for social and communal harmony and for the protection of environment

The function of the institution is in perfect tune with the essence of the statements of Vision and Mission. Student admissions are made in strict adherence to the guidelines drafted by the Government of Tamiinadu. Students from various backgrounds and economic levels get quality higher education here. The institution has high-speed internet and 148 computers, which make technology-enhanced teaching and learning practices very much possible. There are 43 research supervisors promoting research activities both in science and humanities. The career guidance and placement cell of the institution is gearing up to perform effectively after the lockdown. The campus is made green by the volunteers of the NCC and the NSS units. A strong support is received from the engineer Mr Sundar, Enviornmentalists of the region. The NSS organizes programmes creating awareness about the vaccination against the covid-19. The NCC conducts various events to mark the celebrations of all events and days of national and international importance.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The channel of instructions flows from the department of Higher Education, Government of Tamilnadu, through the Directorate of Collegiate Education, the office of the Joint Regional Director, to the Principal of the institution, from where it reaches the Heads, members of the staff, mentors, and students. The principal delegates her power to the Heads and the coordinators appointed for various committees and wings, and all academic and non-academic tasks are carried out. The IQAC comprising all stakeholders, senior teachers, administrative staff, support staff, alumni, and industrialists supports the institution in administration and in the enhancement of quality in all respects. Student council made through election is encouraged to submit their requests and grievances so that a healthy academic and administrative atmosphere is ensured.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution for the deployment of plans drafted depends on the effective function of the IQAC. It revamps systems periodically to achieve high quality in all aspects. It develops its annual planner and makes sure that it is followed meticulously. Its representation in the college council makes it possible to suggest various measures for the enhancement of quality. It prepares the institution for its participation in India Ranking (NIRF), and accreditation by the NAAC. It constantly prepares various reports and submits to the statutory bodies which require them. It encourages the staff and the students to focus on research activities socially relevant.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a government-run one. It is controlled by the department of Higher Education, Government of Tamilnadu. Policies of recruitment, service rules, career advancement schemes and admissions of students to various programmes all are drafted at the department of Higher Education and sent to the institution. Transparency is maintained at all levels.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gacudpt.in/aqar2021/conductrules.pdf |
| Link to Organogram of the institution webpage | https://gacudpt.in/aqar2021/organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is a government-run one. Each employee is governed and protected by the service rules of the Government of Tamilnadu, which offers effective welfare measures of all kinds such as annual increment, pension schemes (both defined and contributory), gratuity, health insurance scheme, family benefit fund, special

provident fund, medical allowance, house rent allowance, city compensatory allowance, hill allowance, house building loans, vehicel purchase loans, maternity leave with salary, medical leave with salary, etc., both for teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is a government-run one. It follows the proceedings and the government orders in relation to the career advancement or the performance appraisal system both for teaching and non-teaching staff. It has drafted a new guidelines for

appointments and career advancements in 2018 following the recommendations of the UGC for the teaching staff. For the non-teaching staff, it follows the Tamilnadu Revised Pay Rules of 2017.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As the institution is a government-run one, regular audits are inevitable. The local audit is made by the office of the Regional Joint Director of Collegiate Education. The external audit is done by two bodies: the Directorate of Collegiate Education and the Office of the Accountant General. In addition, the accounts of PTA and the alumni and the major and minor projects are audited by the Chartered Accounts associated with the institutions. The financial audit was done for the period from 01.04.2018 to 31.03.2021. The report has been uploaded..

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a government-run one. It never encourages to devise any strategy to mobilize funds from any private agencies other than statutory bodies or organizations. However, it keeps knocking the doors of the Members of the Legislative Assembly and the Members of the Parliament for channelising welfare schemes to the institution for the welfare of the institution and the students. Three hostels have been built on the lands of the institution by the district administration: one for men, one for women (BC and MBC communities) and one for women (SC and ST communities). It receives funds from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for equipment and construction of classrooms and laboratories. The Government of Tamilnadu periodically allots funds for the purchase and maintenance of equipment.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is instrumental in forming various committees both statutory and non-statutory and assuring quality in all aspects. Its participation in administration and management has been very vital in ensuring and enhancing quality. It charts various measures and tables before the college council for approval and implementation. It has initiated steps to streamline the admission process very effectively. It best uses the website and the google

forms for collecting information from students and staff. With its suggestion only, the two vast cricket grounds are maintained by the district administration. The library has been semi-automated when the IQAC insisted on a revamp. It periodically reviews the systems it has introduced or the ones existent for changes or improvement.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been assigned the responsibility of periodically reviewing the systems in vogue. It suggests various measures to improve teaching learning processes, internal and external testing and evaluation of the academic performance of students, and the use of technology in the teaching learning process. The google classroom has been effectively used after the insistence of the IQAC. The license of the G Suite for Education has been obtained and used all through the lockdown period. Since it has been effective in delivering lectures and lessons, the practice of using the google classroom as an effective LMS continues.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://gacudpt.in/agar2021/annualreport2021.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Since there was a continuous lockdown during the most of the academic year 2020-2021, no concrete measures were initiated. However, the institution is sensitive to the specific issues concerning women staff and students and responds to their requests and grievances fittingly. There is a women's wing to address the issues. Special mentors are appointed in each department to understand the special needs of the women students, care them and help them. Regular counselling is done by these special mentors.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://gacudpt.in/agar2021/nilstatement.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | NIL |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following are the major facilities available in the institution: Solid Waste Management, Liquid Waste Management, and E-Waste Management. The local administration has been invited to assist the solid waste management. Proper drainage systems maintained periodically by the PWD help manage liquid waste, which is mostly directed to the saplings and the trees on the campus. E-waste management is done with the permission from the Directorate of Collegiate Education. Proper auction is conducted and e-waste is disposed.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available B. Any 3 of the above
in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

B. Any 3 of the above

facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been located in the region which is marked with high multilingual and multicultural aspects. It is a conglomeration of minorities. The government insists on following reservation policies in admissions of students to programmes, which is strictly adhered by the institution. As a result, the institution has provided space for all minorities and different speech communities. Moreover, most of the students are first-generation learners nearly half of whom belong to the scheduled caste. The NCC, the NSS units, Youth Red Cross, Consumer Club, Voters Club, etc. organize programmes and sensitize students to the values such as peace, tolerance and social harmony, and help them understand their role to support the building of a strong nation at a microlevel. There are 58 committees appointed to carry out various tasks for the welfare of the students.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There are fifteen activities conducted during the academic year 2020-2021. The institution has been located in the region which is marked with high multilingual and multicultural aspects. It is a conglomeration of minorities. The government insists on following reservation policies in admissions of students to programmes, which is strictly adhered by the institution. As a result, the institution has provided space for all minorities and different speech communities. Moreover, most of the students are first-generation learners nearly half of whom belong to the scheduled caste. The NCC, the NSS units, Youth Red Cross, Consumer Club, Voters Club, etc. organize programmes and sensitize students to the values such as peace, tolerance and social harmony, and help them understand their role to support the building of a strong nation at a microlevel.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://gacudpt.in/aqar2021/extension.pdf |
| Any other relevant information | NIL |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates all kinds of days of national and international importance. Since lockdown was imposed during the academic year 2020-2021, no concrete steps were taken to observe and celebrate the days. Yet, the women's day (8 March), the World Consumer Day (15 March), B.R. Ambedkar Remembrance Day (14 April), World Res Cross Day (8 May), National Memorial Day (31 May), World Bicycle Day (3 June), World Environment Day (5 June), International Yoga Day (21 June), etc were observed by sensitizing students to the importance of these days.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two constant best practices of the institution are: 01. Save Environment and Save Lives 02. Donate Blood and Save Lives

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://gacudpt.in/agar2021/bestpractices.pdf |
| Any other relevant information | NIL |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The majority of the students studying here are the first generation learners. They hail from the underprivileged section of the society. They are from the schools where their mother tongue had been the medium of instruction. These limitations can hamper the students from acquiring higher education confidently. Understanding this psychological gap in the minds of students, mentorship was created. There are 69 mentors (as of the academic year 2020 - 2021) working in a dedicated way for the welfare of the students. The mentors stay connected with their students and help them overcome all kinds of problems academic and non-academic, and become employable. The rapport between teachers and students is high in the institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Action plans for the ensuing semester are discussed and drafted in the meeting of the departments at the end of every semester. At the beginning of an academic session, departmental meetings are held in every department and syllabus allocation is done. Reports on the completion of the syllabus components are submitted by each staff. The staff in charge of NSS, NCC, YRC, Sports and extension activities encourage students' active participation in the programs, which are part of their curriculum. Various classroom teaching methods to suit to the needs of students are regularly employed for the effective delivery of the curriculum such as Chalk and Blackboard method, ICT-enabled teaching-learning method, Use of different softwares, Use of Scientific models and charts for effective lecture delivery, distribution of class notes by teachers, group discussion amongst the students during the class, writing assignments, seminar classes and . Paper presentation by the student, project work (at the PG level), peer teaching, Language activities for students make learning an interesting one. Two Continuous Internal Assessment Tests and a Model Examination, regular assessment in practical classes, mock viva-voce sessions , are conducted. Remedial and tutorial classes are also conducted based on requirement.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | NIL |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution does adhere to the academic calendar. It meticulously follows the schedule fixed for the conduct of Continuous Internal Evaluation. During the lockdown due to the

covid-19 the flexi-schedule of internal assessment tests was followed. A common schedule for all programmes had not been possible. A circular to this effect was sent to the heads by the IQAC.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | NIL |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Under Part IV the parent university offers the following courses at the undergraduate level:

Environmental Studies Value Education: Human Rights

Yoga for Human Excellence

General Awareness

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**10**

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships**203**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|------------------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | D. Any 1 of the above |
|---|------------------------------|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://gacudpt.in/agar2021/feedback.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| | |
|---|------------------------------|
| 1.4.2 - Feedback process of the Institution may be classified as follows | D. Feedback collected |
|---|------------------------------|

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://gacudpt.in/agar2021/feedback.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1116

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

780

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution periodically organizes special coaching classes at the department level to address the needs of both advanced learners and slow learners. Remedial classes are conducted for slow learners. Special tasks are assigned to advanced learners to meet their expectations. Advanced learners are involved mainly in peer teaching, which is more effective to help slow learners keep pace with other learners.

However, during the lockdown due to the covid-19 physical classrooms were not conducted on the campus. Yet, special online classes were conducted.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2725 | 125 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learner-centred approach is adopted in teaching skills and

knowledge. Teachers focus on helping students develop various learning strategies. Videos lessons are shown to students in order to help them understand concepts easily. Cooperative and collaborative learning approaches too are employed so that students learn from practical sessions and through their peer. Quizziz is the major app used to help students of literature develop their language skills. Practical sessions are conducted in labs so that learners sharpen their skills by doing various experiments in science and computer labs.

However, during the lockdown due to the covid-19 most of the classes were conducted online. Practical sessions were conducted for all students but in tiny batches following the SOP for the management of the covid-19 situation.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | NIL |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The pandemic situation has made teachers seek ICT enabled tools for teaching. Teachers are conditioned to use various ICT tools. Google classroom is the main LMS the teachers here use optimally. The institution purchased the Google Classroom Suite for Education and has been using effectively. The students provided with laptops by the Government of Tamilnadu make this kind of technology enhanced learning possible. All teachers use the ICT enabled tools. The institution has 10 ICT-enabled classrooms and one seminar hall. They also use social media to share lessons of high quality and run various videos which best improve the comprehension levels of students remarkably.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

69

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

128

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

98

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1256

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Assessment is carried in the form of written tests and examinations, student presentations and submission of assignments. Two written tests and one model examination are conducted every semester. Students' performance in internship and project undertaking is taken into account and assessed. The details of the assessment are displayed on the notice board and sent to the parent university. If any discrepancy is noted by students, it is addressed immediately.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://gacudpt.in/agar2021/iatcircular.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mentors collect the grievances from their wards just after the publication of results by the university, and submit the details to the Chief Superintendent of the University Examinations of the Institution. Further, it is presented to the university and the issues are resolved.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NIL |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The mentors prepare the programme and course outcomes and submit the details to the Principal of the Institution through the Head of the department. Students too are briefed on the outcomes. The details are recorded in the Academic Register of the students. Special counselling is offered to the students who need to improve their academic performance, and it is recorded in the Mentees Registers.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | NIL |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The details of the programme outcomes are submitted to the Director of Collegiate Education, Chennai and to the Regional Joint Director of Collegiate Education, Coimbatore, through the principal of the institution periodically. If any lacuna is identified, it is addressed formally through various special coaching classes and programmes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | NIL |

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****925**

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | NIL |

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<https://gacudpt.in/aqar2021/feedback.pdf>
RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

| File Description | Documents |
|---|-------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

54

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | NIL |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is aiming to create an ecosystem for innovations. It has requested the Department of Higher Education to allocate a special fund for research initiatives.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://gacudpt.in/research.php |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

22

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities, despite the hurdles posed by the Covid conditions and SOPs, were carried out. Students and the public were sensitized to the life-threatening covid situations and the need for safety through wearing face masks and vaccination was stressed. Other important days were observed and celebrated.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1200

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 87classrooms; 14 laboratories; 4 seminar hall; 10 classrooms with LCD; 1 seminar hall with LCD and oneseminar halls with Wi-Fi facilities. It has 148 computers.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Despite the covid condition, the institution encouraged students to participate in various cultural and sports activities held during the academic year.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gacudpt.in/agar2021/ictclassrooms.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2065000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution is using a LIPS 5.0 software, which enables a partial automation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | NIL |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

200000

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has made it possible to give an uninterrupted network facility through Wi-Fi. This helped teachers immensely to conduct online classes, especially during the lockdown due to the covid situation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

4.3.2 - Number of Computers

148

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****2065000**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is a government-run one. It receives periodically the fund to maintain all kinds of facilities. The Department of Higher Education makes a budgetary allotment for this purpose annually.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

| | |
|---|----------------------------|
| STUDENT SUPPORT AND PROGRESSION | |
| 5.1 - Student Support | |
| 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 1657 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 0 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |

| File Description | Documents |
|---|---|
| Link to Institutional website | https://gacudpt.in |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|--|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

149

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages participatory management. Hence, it makes sure that there is a student council. The office bears

for the student council are elected. They constantly interact with the college council and get their requests and grievances addressed. In addition, feedback is collected from students periodically to improve the physical and academic facilities. Grievances are collected through various modes such as Institutional website, complaint boxes installed in the principal's office, mentorship, parent-teacher meetings, etc. The institution collects feedback, requests, grievances and complaints through the link (<https://frgc.gacudpt.in>) on the institutional website.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://frgc.gacudpt.in |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of the institution is a registered body. It supports the institution in all aspects. It is the most vibrant of all here in the institution. It encourages every meritorious and hard working student with awards and cash prizes. Its role in

bringing into the institution all forms of resources is immense. It has submitted a detailed demand list of requirements worth three crores to the Member of Parliament of the Pollachi Constituency, and it is following it up. It has been instrumental in initiating the golden jubilee celebration of the institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To offer quality education with social, moral and ecological codes to the rural, underprivileged, meritorious students of the region for the social mobility

Mission: To admit meritorious students in strict adherence to the reservation policies of the Government of Tamilnadu To promote effective and technology-enhanced teaching practices and social relevant research activities To create opportunities for students to increase their employability with a 'can-do' attitude and To instill into students a sense of responsibility for social and communal harmony and for the protection of environment

The function of the institution is in perfect tune with the essence of the statements of Vision and Mission. Student admissions are made in strict adherence to the guidelines drafted by the Government of Tamiinadu. Students from various backgrounds and economic levels get quality higher education here. The institution has high-speed internet and 148

computers, which make technology-enhanced teaching and learning practices very much possible. There are 43 research supervisors promoting research activities both in science and humanities. The career guidance and placement cell of the institution is gearing up to perform effectively after the lockdown. The campus is made green by the volunteers of the NCC and the NSS units. A strong support is received from the engineer Mr Sundar, Environmentalist of the region. The NSS organizes programmes creating awareness about the vaccination against the covid-19. The NCC conducts various events to mark the celebrations of all events and days of national and international importance.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The channel of instructions flows from the department of Higher Education, Government of Tamilnadu, through the Directorate of Collegiate Education, the office of the Joint Regional Director, to the Principal of the institution, from where it reaches the Heads, members of the staff, mentors, and students. The principal delegates her power to the Heads and the coordinators appointed for various committees and wings, and all academic and non-academic tasks are carried out. The IQAC comprising all stakeholders, senior teachers, administrative staff, support staff, alumni, and industrialists supports the institution in administration and in the enhancement of quality in all respects. Student council made through election is encouraged to submit their requests and grievances so that a healthy academic and administrative atmosphere is ensured.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution for the deployment of plans drafted depends on the effective function of the IQAC. It revamps systems periodically to achieve high quality in all aspects. It develops its annual planner and makes sure that it is followed meticulously. Its representation in the college council makes it possible to suggest various measures for the enhancement of quality. It prepares the institution for its participation in India Ranking (NIRF), and accreditation by the NAAC. It constantly prepares various reports and submits to the statutory bodies which require them. It encourages the staff and the students to focus on research activities socially relevant.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a government-run one. It is controlled by the department of Higher Education, Government of Tamilnadu. Policies of recruitment, service rules, career advancement schemes and admissions of students to various programmes all are drafted at the department of Higher Education and sent to the institution. Transparency is maintained at all levels.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gacudpt.in/aqar2021/conductrules.pdf |
| Link to Organogram of the institution webpage | https://gacudpt.in/aqar2021/organogram.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination
A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is a government-run one. Each employee is governed and protected by the service rules of the Government of Tamilnadu, which offers effetive welfare measures of all kinds such as annual increment, pension schemes (both defined and contributory), gratuity, health insurance scheme, family benefit fund, special provident fund, medical allowance, house rent allowance, city compensatory allowance, hill allowance, house building loans, vehicel purchase loans, maternity leave with salary, medical leave with salary, etc., both for teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year
0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is a government-run one. It follows the proceedings and the government orders in relation to the career advancement or the performance appraisal system both for teaching and non-teaching staff. It has drafted a new guidelines for appointments and career advancements in 2018 following the recommendations of the UGC for the teaching staff. For the non-teaching staff, it follows the Tamilnadu Revised Pay Rules of 2017.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As the institution is a government-run one, regular audits are inevitable. The local audit is made by the office of the Regional Joint Director of Collegiate Education. The external audit is done by two bodies: the Directorate of Collegiate Education and the Office of the Accountant General. In addition, the accounts of PTA and the alumni and the major and minor projects are audited by the Chartered Accounts associated with the institutions. The financial audit was done for the

period from 01.04.2018 to 31.03.2021. The report has been uploaded..

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a government-run one. It never encourages to devise any strategy to mobilize funds from any private agencies other than statutory bodies or organizations. However, it keeps knocking the doors of the Members of the Legislative Assembly and the Members of the Parliament for channelising welfare schemes to the institution for the welfare of the institution and the students. Three hostels have been built on the lands of the institution by the district administration: one for men, one for women (BC and MBC communities) and one for women (SC and ST communities). It receives funds from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for equipment and construction of classrooms and laboratories. The Government of Tamilnadu periodically allots funds for the purchase and maintenance of equipment.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is instrumental in forming various committees both statutory and non-statutory and assuring quality in all aspects. Its participation in administration and management has been very vital in ensuring and enhancing quality. It charts various measures and tables before the college council for approval and implementation. It has initiated steps to streamline the admission process very effectively. It best uses the website and the google forms for collecting information from students and staff. With its suggestion only, the two vast cricket grounds are maintained by the district administration. The library has been semi-automated when the IQAC insisted on a revamp. It periodically reviews the systems it has introduced or the ones existent for changes or improvement.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been assigned the responsibility of periodically reviewing the systems in vogue. It suggests various measures to improve teaching learning processes, internal and external testing and evaluation of the academic performance of students, and the use of technology in the teaching learning process. The google classroom has been effectively used after the insistence of the IQAC. The license of the G Suite for Education has been obtained and used all through the lockdown period. Since it has been effective in delivering lectures and lessons, the practice of using the google classroom as an effective LMS continues.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://gacudpt.in/aqar2021/annualreport2021.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Since there was a continuous lockdown during the most of the academic year 2020-2021, no concrete measures were initiated. However, the institution is sensitive to the specific issues concerning women staff and students and responds to their requests and grievances fittingly. There is a women's wing to address the issues. Special mentors are appointed in each department to understand the special needs of the women students, care them and help them. Regular counselling is done

by these special mentors.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://gacudpt.in/agar2021/nilstatement.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | NIL |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following are the major facilities available in the institution: Solid Waste Management, Liquid Waste Management, and E-Waste Management. The local administration has been invited to assist the solid waste management. Proper drainage systems maintained periodically by the PWD help manage liquid waste, which is mostly directed to the saplings and the trees on the campus. E-waste management is done with the permission from the Directorate of Collegiate Education. Proper auction is conducted and e-waste is disposed.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | B. Any 3 of the above | | | | | | | | | | |
|---|------------------------------|-----------|---|---------------------------|--|---------------------------|---|---------------------------|--------------------------------|---------------------------|--|
| <table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>View File</td></tr> <tr> <td>Certificates of the awards received</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table> | File Description | Documents | Reports on environment and energy audits submitted by the auditing agency | View File | Certification by the auditing agency | View File | Certificates of the awards received | View File | Any other relevant information | View File | |
| File Description | Documents | | | | | | | | | | |
| Reports on environment and energy audits submitted by the auditing agency | View File | | | | | | | | | | |
| Certification by the auditing agency | View File | | | | | | | | | | |
| Certificates of the awards received | View File | | | | | | | | | | |
| Any other relevant information | View File | | | | | | | | | | |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | B. Any 3 of the above | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td>View File</td></tr> <tr> <td>Policy documents and information brochures on the support to be provided</td><td>View File</td></tr> <tr> <td>Details of the Software procured for providing the assistance</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table> | File Description | Documents | Geo tagged photographs / videos of the facilities | View File | Policy documents and information brochures on the support to be provided | View File | Details of the Software procured for providing the assistance | View File | Any other relevant information | View File | |
| File Description | Documents | | | | | | | | | | |
| Geo tagged photographs / videos of the facilities | View File | | | | | | | | | | |
| Policy documents and information brochures on the support to be provided | View File | | | | | | | | | | |
| Details of the Software procured for providing the assistance | View File | | | | | | | | | | |
| Any other relevant information | View File | | | | | | | | | | |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been located in the region which is marked with high multilingual and multicultural aspects. It is a conglomeration of minorities. The government insists on following reservation policies in admissions of students to programmes, which is strictly adhered by the institution. As a result, the institution has provided space for all minorities and different speech communities. Moreover, most of the students are first-generation learners nearly half of whom belong to the scheduled caste. The NCC, the NSS units, Youth Red Cross, Consumer Club, Voters Club, etc. organize programmes and sensitize students to the values such as peace, tolerance and social harmony, and help them understand their role to support the building of a strong nation at a microlevel. There are 58 committees appointed to carry out various tasks for the welfare of the students.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There are fifteen activities conducted during the academic year 2020-2021. The institution has been located in the region which is marked with high multilingual and multicultural aspects. It is a conglomeration of minorities. The government insists on following reservation policies in admissions of students to programmes, which is strictly adhered by the institution. As a result, the institution has provided space for all minorities and different speech communities. Moreover, most of the students are first-generation learners nearly half of whom belong to the scheduled caste. The NCC, the NSS units, Youth Red Cross, Consumer Club, Voters Club, etc. organize programmes and sensitize students to the values such as peace, tolerance and social harmony, and help them understand their role to support the building of a strong nation at a microlevel.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://gacudpt.in/aqar2021/extension.pdf |
| Any other relevant information | NIL |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates all kinds of days of national and international importance. Since lockdown was imposed during the academic year 2020-2021, no concrete steps were taken to observe and celebrate the days. Yet, the women's day (8 March), the World Consumer Day (15 March), B.R. Ambedkar Remembrance Day (14 April), World Res Cross Day (8 May), National Memorial Day (31 May), World Bicycle Day (3 June), World Environment Day (5 June), International Yoga Day (21

June), etc were observed by sensiting students to the importance of these days.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two constant best practices of the institution are: 01. Save Environment and Save Lives 02. Donate Blood and Save Lives

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://gacudpt.in/aqar2021/bestpractices.pdf |
| Any other relevant information | NIL |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The majority of the students studying here are the first generation learners. They hail from the underprivileged section of the society. They are from the schools where their mother tongue had been the medium of instruction. These limitations can hamper the students from acquiring higher education confidently. Understanding this psychological gap in the minds of students, mentorship was created. There are 69 mentors (as of the academic year 2020 - 2021) working in a dedicated way for the welfare of the students. The mentors stay connected with their students and help them overcome all kinds of problems academic and non-academic, and become employable. The

rapport between teachers and students is high in the institution.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Undertaking Research Projects

Organizing seminars, conferences and workshops

Requesting the Government of Tamilnadu for more funds for equipment and construction of more number of classrooms and laboratories Making the campus greener than before by planting more saplings on the campus

Helping students develop their English communication skills and soft skills

Introducing more games and sports and encouraging students to participate in them

Mobilizing funds from the Members of the State Assembly and Parliament for the welfare of the students Organizing capacity enhancement programmes, career counselling programmes and job fairs

Requesting the Government of Tamilnadu to appoint more teachers, support staff and librarians

Organizing more sports and cultural events as the lockdown hindered many such activities during the academic year 2020-2021