



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT ARTS COLLEGE
Name of the head of the Institution	Dr. S.K.KALYANI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04252223062
Mobile no.	8300785062
Registered Email	gacudpt@gmail.com
Alternate Email	iqacgacudpt@gmail.com
Address	Elaiamuthur Road, Bodipatty
City/Town	Udumalpet
State/UT	Tamil Nadu
Pincode	642126
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr .H .B .RAMALINGAM
Phone no/Alternate Phone no.	04252223062
Mobile no.	9443856620
Registered Email	iqacgacudpt@gmail.com
Alternate Email	gacudpt@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gacudpt.in/TNCOGN13076-GOVERNMENT-ARTS-COLLEGE-UDUMALPET-TAMILNADU-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gacudpt.in/calendar2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.01	2014	05-Dec-2014	04-May-2019

6. Date of Establishment of IQAC

03-Oct-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC SSR PREPARATION AND EXPLANTION ABOUT SEVEN	13-Aug-2019 1	84

CRITERIAS		
Online teaching Method and resources available for Faculty members	03-Jun-2019 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
TOURISM	IMPRESS	ICSSR	2019 730	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

All the members of the staff made optimal use of the online teaching mode during the corona situation. Through an effective centralized online submission of applications through the TNGASA Web portal (designed by the Department of Higher Education, Government of Tamilnadu), admissions to UG and PG programmes for the academic year 201920 were done. SMSes were sent to students with the following information i) Student's rank ii) Date of admission iii) Fee details and iv) Certificates to submit at the time of admission. As a major initiative of the IQAC, it was ensured that the students and the staff followed the SOP of the Government of Tamilnadu during the covid19 situation. The automation of the central library has been completed. The assignment of barcodes to books for a quick issuing of books to the students and staff will be initiated shortly. Installation of CCTV camera on the campus has been made. Key points of places and positions have been identified. The Government of Tamilnadu has appointed the ELCOT to do this work. It will be completed shortly.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
v) To bring automation to the central library	v) The barcodes have been assigned. Issuance is to be shorte
iv) To instal CCTV Cameras	iv) Points of places and positions for fixing the cameras have been identified and earmarked. The governmentappointed ELCOT was to execute this installation. ll be installed
iii) To keep the campus sterile, clean and safe as a precaution to manage the Covid situation	iii) Wearing of masks by students and staff was insisted and enforced. The use of sanitizers and the importance of social distancing were practised.
ii) To design a centralized Web portal to collect applications online for admissions to various programmes	ii) The Government of Tamilnadu desined one such web portal TNGASA successfully and helped the institution to college applications online from the academic year.
i) To create an awareness among staff as to use all newer techniques of online teaching and to update them with the webresources available	i) The teachers started using them effectively.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	24-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

26-Feb-2020

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The IQAC of the institution has created a unique file keeping system, which is followed uniformly across all departments. The data of all kinds are stored intact there. This enables an easy retrieval. Despite hardcopies of the data being kept on hardbound box files, the soft copies are stored on computers and accessed as and when required. The File Pro Maker has been effectively used. This allows an easy creation and regular update. The institution's website has been effectively used for managing information. The website is being prepared to hold all data of staff and students and to retrieve them as and when required. The institution is also planning to create sub domains for departments to run an effective MIS. The data will include the details of the students' enrolment the details of staff, their qualification, their profile the details of the programmes of different levels, the sanctioned strength and the intake the details of infrastructure the details of enrolment yearwise the details of placement, progression and the achievements the details of research supervisors research scholars the details of the best practices of the department and the details of extension activities. The office of the institution uses webbased softwares to prepare salary bills for teaching staff and support staff and to submit applications of students for scholarships (government). In a similar way the data of students are submitted to the parent university. The various kinds of data from staff and students are collected through the uniquely designed webforms on the institutional websites.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Action plans for the ensuing semester are discussed and drafted in the meeting of the departments at the end of every semester. And it is thoroughly discussed in the academic council for effective implementation of the same. ? At the beginning of an academic session, departmental meetings are held in every department and syllabus allocation is done. ? With meticulous care the

number of hours for each paper is worked out according to the guidelines of Bos of the university and the credit points assigned to each subject ? The availability of electronic podium in each department proves to be a boon to address large classes. ? New books are added to the department library, every year, from the grants of the Government of Tamilnadu and the University Grants Commission. ? Members of the staff attend Orientation and Refresher courses and update the latest in their respective disciplines. ? A report of on the completion of the syllabus components is submitted by each staff at the end of the semester. ? The staff in charge of NSS, NCC, YRC, Sports and extension activities encourage students' active participation in the programs, which are part of their curriculum. ? Various classroom teaching methods to suit to the needs of students are regularly employed for the effective delivery of the curriculum such as ? Chalk and Blackboard method ? I CT-enabled teaching-learning method. ? Use of different software's. ? Use of Scientific models and charts for effective lecture delivery. ? Distribution of class notes by teachers. ? Group discussion amongst the students during the class ? Writing assignments, ? seminar classes and . Paper presentation by the students. ? project work (at the PG level), ? peer teaching, ? Language activities for students make learning an interesting one. Courses on Soft-Skills and yoga form part of student enhancement programme. . ? Adequate Facility with the provision of mechanical gadgets is given to the students of Science stream for their practical classes; ? Need based survey program, field works and educational excursions are carried by the departments. ? Seminars and special talks by experts are also arranged ? Two Continuous Internal Assessment Tests and a Model Examination, regular assessment in practical classes, mock viva-voce sessions , are done to keep track of the steady progress of the students. Remedial and tutorial classes are also conducted based on requirement. ? One of the Major contributions of the staff of this institution to the curriculum development is that being Chair persons, members of the Board of Studies of the affiliating University , members of the Integrated BoS of the TANSCHÉ and other Autonomous institutions they play a key role in the designing of syllabus for both UG and PG courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Political Science	17/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	16/06/2008
BA	English	16/06/2008
BA	Tamil	16/06/2008
BA	Political Science	18/06/2018

BSc	Botany	18/06/2012
BSc	Chemistry	16/06/2008
BSc	Computer Science	16/06/2008
BSc	Mathematics	16/06/2008
BSc	Physics	16/06/2008
BSc	Statistics	16/06/2008
BBA	Business Administration	16/06/2017
BCom	Commerce	16/06/2008
BCom	Computer Applications	16/06/2008
BCom	E-Commerce	16/06/2008
MA	Economics	16/06/2008
MA	English	18/06/2012
MA	Tamil	16/06/2008
MA	Tourism	18/06/2012
MSc	Chemistry	18/06/2012
MSc	Computer Science	16/06/2008
MSc	Mathematics	18/06/2012
MSc	Physics	16/06/2008
MSc	Statistics	18/06/2012
MCom	Commerce	16/06/2008

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	18/06/2007	882
Value Education: Human Rights	18/06/2007	882
Yoga for Human Excellence	18/06/2007	837
General Awareness	18/06/2007	837
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	39
MSc	Chemistry	18
MA	Tourism	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

? Feedback obtained from students through Questionnaire is analysed in the departments .Issues related to curriculum are represented through the members of the BoS . ? Other Academic issues related to the affiliating university are represented through the senate member ? Student feed back on facilities in the college are discussed in the college council and measures are taken to solve such issues. ? This system hastens the over all improvement of the institution and no effort is spared to fulfil the just requirements. Of late, a method by using Likert Scale techniques was employed to get the feedback from students and the results were analyzed. Corrective actions will be executed wherever required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil Literature	60	1836	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	837	207	0	0	123

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
123	75	4	10	2	70

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are coming from socially downtrodden and economically weaker section of the society. Hence the institution is giving utmost priority for mentoring system. To achieve the vision and mission of the institution, the faculty members are enthusiastically engaged with mentoring system. The class advisor has been nominated for each class and they are monitoring student's progress on curricular and co curricular activities. The IQAC had taken the initiative of implementing mentoring systems. For each class separate mentor is allotted and they maintain and update the mentoring format which contains performance of the students (CIA and Model exams), Monthly attendance and academic records. If a student is identified as slow learner in the subjects, arrangements are made for remedial / coaching besides special classes. The parents are also called for counseling. The class advisors encourage the students to participate in various competitions in order to uplift their skills. The mentoring system has been useful in identifying the students into slow learners and learners. Based on requirements identified and careful examination of each mentor's report, the college has organized several remedial coaching in the identified subjects for slow learners. Further the remedial classes are conducted for slow learners in order to get high score in university exams through SQC system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2965	123	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
132	97	35	0	73

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per guidelines provided by the University of Bharathiar, the institution conducts unit test, midterm and model examinations for the UG and PG students. and it has a weightage of 10 marks out of 25. Further, 5 marks for assignment, 5 marks for attendance and 5 marks for performance in seminar are considered for internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calendar for every academic year and it timely reaches to the students and faculty members. The academic calendar starts with the statement of vision and mission of the college. It contains information about the Management committee of the college, details of faculty members along with their qualifications and grade. Program wise and semester wise along with credit points, course details are also provided. It also comprises the details of question paper patterns, breakup mark details for continuous internal assessment, fee structure and rules and regulations for the students. The guidelines for usage of college library and availability of various scholarships to the students are also mentioned in the academic calendar. The information is also available for rules and regulations of co-curricular activities like sports, NSS, NCC, YRC and RRC. The semester wise working days along with day order, commencement of Continuous internal assessment test and model exam provided in the academic calendar. The soft copy of the calendar is also available with college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://syllabus.b-u.ac.in/syl_college/512.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gacudpt.in/1920aqar/271sss.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR-IMPRESS	500000	350000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	3
Computer Science	2
Statistics	1
English	2
Tamil	3
Commerce	5
Mathematics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	0
International	Chemistry	7	1.2
International	Mathematics	10	0
International	Computer Science	3	1
International	Commerce	8	0
International	BBA	2	0
International	Economics	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Efficiency Parameter for Coach and Player Influences in Soccer Using Soft Computing Techniques	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	332	Government Arts College Udumalpet	0
A Review Analysis on Emergency Data Dissemination Techniques in Vehicular Adhoc Networks	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	332	Government Arts College Udumalpet	0
Comparative Analysis Of Various Filtering Techniques In Image Processing,	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	332	Government Arts College Udumalpet	0
Visible light proven Si doped TiO ₂ Nanocatalyst for the Photodegradation of Organic dye	R.Venckatesh	ELSEVIER Material Today	2019	2339	Government Arts College Udumalpet	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Efficiency Parameter for Coach and Player Influences in Soccer Using Soft	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	10	332	Government Arts College Udumalpet

Computing Techniques						
A Review Analysis on Emergency Data Dissemination Techniques in Vehicular Adhoc Networks	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	10	332	Government Arts College Udumalpet
Comparative Analysis Of Various Filtering Techniques In Image Processing,	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	10	332	Government Arts College Udumalpet
Visible light proven Si doped TiO2 Nanocatalyst for the Photodegradation of Organic dye	R. Venckatesh	ELSEVIER Material Today	2019	20	2339	Government Arts College Udumalpet
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	12	7	5	0
Resource persons	0	5	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Forest Services	Udumalpet Forest Office	Wild animal and Plant Survey	1	5
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lips Library Software	Partially	Lips 1.5	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35876	3700000	719	200000	36595	3900000
Reference Books	2233	0	0	0	2233	0
e-Books	5	0	3164309	0	3164314	0
e-Journals	5	0	6150	0	6155	0
CD & Video	95	0	2	0	97	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr C. Shanthi Marie	Status of Tourism in the World (Module 07 - Paper 01 - Tourism and Hospitality: Concept, Component, Status and Trends)	e-Pathshala	10/03/2020
Dr M. Karunanidhi	Quantum Chemistry / Group Theory	https://drkarunanidhi.gnomio.com/	17/06/2019
Dr R. Venckatesh	Kinetics and Reaction Mechanisms	GNOMIO	17/06/2019
Dr A. Vasudevan	English Literature for Competitive Examinations / Literary Theory / English Language	Claroline and Goolge Classroom	17/06/2019

	Teaching / Fiction / Poetry		
Dr C. Shanthi Marie	Future Tourism and Hospitality Scenario (Global and Indian) (Module 11 - Paper 01 - Tourism and Hospitality: Concept, Component, Status and Trends)	e-Pathshala	10/03/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	148	4	17	0	0	4	22	100	0
Added	0	0	0	0	0	0	0	0	0
Total	148	4	17	0	0	4	22	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5100000	5100000	3433812	3433812

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Clearly drawn procedures and policies flowing from the Directorate of Collegiate Education, Chennai under the aegis of the department of Higher Education, Government of Tamilnadu on how to maintain, utilize physical, academic and support facilities for laboratory, library, sports activities, purchase of computers and other equipment, construction of classrooms, etc. should be followed meticulously without any deviation or violation. A committee constituted with inclusivity has to approve of every expenditure and to ensure that fund is utilized for the purpose it is allotted.</p> <p style="text-align: center;">http://gacudpt.in/1920aqar/utilizationpolicy.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Tamilnadu Government Provide BC, MBC, SC and ST Scholarship	1549	4787693
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	01/12/2018	427	TANSHCE - ICT Academy

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Tamilnadu Government through Employment Exchange (Tiruppur)	230	230	0	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	Government Arts College Udumalpet	BSc Computer Science	Government Arts College Udumalpet	MSc Computer Science
2019	8	Government Arts College Udumalpet	BSc Physics	Government Arts College Udumalpet	MSc Physics
2019	27	Government Arts College Udumalpet	BCom	Government Arts College Udumalpet	MCom
2019	6	Government Arts College Udumalpet	BSc Chemistry	Government Arts College Udumalpet	MSc Chemistry
2019	4	Government Arts College Udumalpet	BA English	Government Arts College Udumalpet	MA English
2019	4	Government Arts College Udumalpet	BSc Statistics	Government Arts College Udumalpet	MSc Statistics
2019	3	Government Arts College Udumalpet	BA Economics	Government Arts College Udumalpet	MA Economics
2019	11	Government Arts College Udumalpet	BA Tamil	Government Arts College Udumalpet	MA Tamil
2019	9	Government Arts College Udumalpet	BSc Mathematics	Government Arts College Udumalpet	MSc Mathematics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of our college works for the benefit of the students throughout the year and pursues several activities within the college campus. The major activities pursued by the Students' Union in 2018-19 are Cultural Activities , pongal and Saraswati Pooja : ? Organising a orientation programme to welcome the newly admitted students in the college ? . Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. ? Pongal Festival organized ? annual day and cultural programme of the college organized. ? . Celebration of Saraswati Pooja in the college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Government Arts college Udumalpet was register on 2006 Every Year Alumni members invited any many of the alumni members contributed their service for the development of our college and also for the academic growth of young students with different categories. Majority contribution alumni or properly utilized in such way to strength and prepare the wings of the chicks to fly of in the corporate completive world. The students who have achieved university rank are provided protein rich food with aid of a sum of Rs. 5,000/ that was received through alumni fund. Reverse osmosis (RO) water doctors maintained at different points in the college campus through alumni fund.

5.4.2 – No. of enrolled Alumni:

5201

5.4.3 – Alumni contribution during the year (in Rupees) :

171132

5.4.4 – Meetings/activities organized by Alumni Association :

Every year the Alumni distributes prizes to the best students and the students who excelled academically at the university level with academic ranks declared by the university.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institution has a practice of delegating authority to all the staff members both teaching and non teaching and provides operational autonomy to all the various functionaries to work towards decentralized governance system. Faculty members are given equal responsibilities and framed various committees. Committees Roles and Responsibility. ? Academic Calendar committee

Prepares Academic calendar for the academic year 2018-2019. ? Examination The Examination committee of individual department is responsible for conducting continuous internal assessment and Model examination according to the calendar of the institution. ? All the heads of the individual department is responsible members for Disciplinary committee to Maintains discipline among the students. ? The Anti Ragging committee is constituted as per the direction of UGC. The committee monitors the discipline of the students and always vigilance for the welfare of the student. ? Placement Cell The placement Cell acts as a platform that bridges the various companies. The cell aids in organizing campus recruitment drives across various sector. It liaisons with the companies for internship opportunity for the students. In addition, counselling is offered to students regarding placements. The unit also organizes leadership and training programmes regularly. ? College Magazine This committee collects and selects suitable articles for the college magazine. The reports of Academic cocurricular and extracurricular activities are published in the College Magazine on time. ? womens cell constituted in the college as per guidelines provided by Honorable Supreme Court of India. The main aim of the committee is to prevent, prohibit and redress the sexual harassment of women at the workplace. ? College Day Sports Day and convocation Committee execute the arrangement for the grand celebration of College Day, Sports Day and convocation. ? Fine Arts Club to inculcates the internal talent of the students to exhibit the internal talents of students, this club responsible for conducting various cultural events and select the best performers to participate in the intra college meet. 1. Admission Committee ? Admission of students are made as per Tamilnadu State Government norms ? Roaster System followed during students admission 2. PWD Committee is constituted as per college norms, to ensure the new building, repairs and maintenance of old buildings. Also initiate the proposals for new buildings to establish the college and welfare of the students. 3. Anti Ragging Committee The Anti Ragging committee is constituted as per the direction of UGC. The committee monitors the discipline of the students and always vigilance for the welfare of the student. 4. Women cell womens cell constituted in the college as per guidelines provided by Honorable Supreme Court of India. The main aim of the committee is to prevent, prohibit and redress the sexual harassment of women at the workplace.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As our institution is affiliated to Bharathiar university we follow the syllabus prescribed by the parent university. Yet no effort is spared to see that topics/subjects of current value is included in the university curriculam. As some of the faculty being the members and chairpersons of the BoS of the parent university, adequate representation is made and many of the issues related to the qualitative improvement in framing the syllabi is achieved. Faculty in the Integrated BoS of TANSICHE also have contributed substantially at a larger

level. At the college level, the need for imparting value education, soft skills and career oriented education is felt and efforts were taken to run these need based programmes with the support of the NGOs .

Teaching and Learning

To make teaching and learning an interesting both conventional and modern strategies are employed. At various levels students learning competencies and application knowledge are evaluated by faculty and remedial measures are suggested. To enhance the quality of teaching faculty members attend refresher courses and update themselves. As a measure to enhance the quality of students permission is granted to them to participated in workshops and seminars. Also they are encouraged to present papers and submit project propoals to government agencies like TANSCHÉ .

Examination and Evaluation

This is an institution affiliated to Bharathiar University. Hence, the scope of doing reforms in the system of examination is beyond the institution. However, conducting internal assessment tests and model examinations is carried out meticulously with all seriousness. The schedule for each test is prepared and students are informed well in advance. The scoring is done as per the norms of the parent university. The valued scripts are returned to students after recording their marks. Any discrepany if raised by students is addressed properly.

Research and Development

The college council has nominated one of the faculty member as a coordinator of Research and Development Centre. Research ethics prescribed by the parent university are followed. To promote research faculty members are encouraged to publish research articles in national or international peer reviewed journals. Students too are encouraged to apply for grant from the Tamilnadu State Council for Higher Education (TANSCHÉ) for student mini projects, and they get grants periodically.

Library, ICT and Physical Infrastructure / Instrumentation

? Library building is equipped with adequate infrastructure. Library automation is updated. ? All the Departments have their own library ? All the departments are provided with

	computers with High speed fiber optic internet connection, printers and LCD projectors ? Air conditioned seminar hall, Auditorium with 1500 students capacity, Language lab. Instrumentation room, Computer labs, Well established chemistry labs ,exam section and play ground with adequate facilities.
Human Resource Management	? Faculty Development programme, Refresher programme and orientation programme to ensure the knowledge resource management ? Allotting major activities at the beginning of the academic year to the members of the faculty to organize the function in well prepared manner ? Industry Interaction / Collaboration ? As our institution is government organisation we have to get Industry interaction and collaboration as per the government norms.
Admission of Students	The admission procedure is followed by the Admission Committee constituted in adherence to the guidelines and the reservation policies prescribed by the department of Higher Education, Government of Tamilnadu and by Bharathiyar University, Coimbatore.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Internal marks of students , attendance particulars of the students are compiled by the mentor of each class and are submitted to the examination cell which in turn is sent to the university by confidential mail. Evaluation of assignments is done as students submit their assignments to professors to their mail or to a common mail id crated by the teacher concerned for that specific purpose.
Planning and Development	The college council proves to be a platform for discussing and implementing any kind of change it wants to implement. With the availability adequate human resource with experience there is no dearth in planning. IQAC, having felt the need for implementation of E-governance , is trying to introduce the system at least in different phases.
Administration	The government of tamilnadu has been taking steps to support institutions with its agencies like TANSCH, TNSTC for the effective implementation of E-

governance. This college strives hard to accept the changes and plan for the effective implementation of the same as and when it gets financial support from the state government and its agencies.

Principal as the head of the institution responds to all queries from the Director's office and data required are sent to the Chennai office by mail and by other electronic resources. Salary for staff and the Income tax particulars are managed through e-governance.

Finance and Accounts

According to the guidelines of the state government financial management is being carried out with Bursar as the key player. Further IQAC has been requesting authorities to implement E-governance in the areas of admission of students, fee collection at the time of admission and collection fee for the examination etc.

Student Admission and Support

i) During the time of admissions the information regarding i) the courses offered ii) the eligibility conditions iii) the date of issue of applications iv) the last date for submission of the application v) how to apply for admissions vi) the fee particulars and vii) the certificates the student has to submit are displayed in the College website enabling the unhampered process of admissions. In addition to that the form for processing is made available in the college website. Students are intimated about their rank (subject wise) through SMSes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2019	Inservice Training Programme for science teacher	PFMS Training programme	26/03/2019	02/04/2019	50	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
84	39	7	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Defined Pension Schemes / Contributory Pension Scheme, Gratuity for those who joined before 2003, Provident Fund, Health insurance benefit, Family Benefit Fund, Special Provident Fund, tive society.	Defined Pension Schemes / Contributory Pension Scheme, Gratuity for those who joined before 2003, Provident Fund, Health insurance benefit, Family Benefit Fund, Special Provident Fund, tive society.	Government Scholarships for the students of BC, MBC, SC and ST

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As the institution is a government-run one, regular audits are inevitable. The local audit is made by the office of the Regional Joint Director of Collegiate Education. The external audit is done by two bodies: the Directorate of Collegiate Education and the Office of the Accountant General. In addition, the accounts of PTA and the alumni and the major and minor projects are audited by the Chartered Accounts associated with the institutions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	the Directorate of Collegiate Education and the Office of the Accountant General	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? providing valuable suggestions for the development and improvement of facilities in the college ? Supporting student-welfare schemes with financial aid in the form of appointing teaching staff and support staff and paying them decently.

6.5.3 – Development programmes for support staff (at least three)

? Yoga training ? Soft skill Training ? PFMS Training Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research culture has improved remarkably. More number of teachers have acquired the doctoral degree, which has resulted in high teacher quality. Government of Tamilnadu has appointed a director of physical education and as a result, the sports activities have become more vibrant than before. Environmental consciousness has improved among students significantly.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Inservice Training Programme for science teacher, Catalyzed and supported by Tamilnadu state council for science and	26/03/2019	26/03/2019	02/04/2019	50

	technology, Chennai				
2019	Online teaching techniques and resources available for faculty members	03/06/2019	03/06/2019	03/06/2019	50
2019	Preparation of SSR - Revised Guidelines	13/08/2019	13/08/2019	13/08/2019	84
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	Nil	200	0
Intalling Kavalan Apps (for the protection of women students)	26/10/2019	Nil	1000	0
Personality Development Programme for Women Students	18/12/2019	Nil	1000	0
Women's Day	03/03/2020	Nil	680	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Signfication of Vermi Composting - Awareness created among all staff and students Understanding the Necessity of Planting Saplings to mark the celebration of the Environment Day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Provision for lift	No	Nil
Ramp/Rails	Yes	20
Braille Software/facilities	No	Nil

Rest Rooms	Yes	20
Scribes for examination	Yes	20
Special skill development for differently abled students	Yes	20
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	11/02/2020	1	Development of Communication Skills	Inadequate English Speaking Skills	240
2020	Nil	1	04/03/2020	1	Save Life	Creating Awareness among students on donating blood	300
2019	1	Nil	07/08/2019	1	Entrepreneurial Prospects of the Region	Lack of Interest among Students in entrepreneurial enterprises	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	17/06/2019	A handbook or an academic calendar is distributed to students and staff on the first day of each academic year. This handbook has clearly drawn guidelines and a code of conduct for staff and students to follow. It has an abstract of the

curriculum of each programme. It includes the history of the college, the chronological presentation of programmes started, and the fee structure. The day order system to be followed all through the academic year is annexed in the calendar.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of the Independence Day	15/08/2019	Nil	500
Celebration of the Republic Day	26/01/2020	Nil	460
Celebration of the Pongal Festival	11/01/2020	Nil	2000
Celebration of the International Womens Day	06/03/2020	Nil	700

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Periodical planting of saplings on the campus 2. Construction of rain water tanks for harvesting rain water 3. Making vermi composting 4. Making the whole campus a plastic-free zone 5. Using coloured bins for the segregation of different kinds of waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SAVE ENVIRONMENT and SAVE LIVES" The college has an environment-friendly green campus. It is situated in a natural environment particularly just 15 km away from the Western Ghats. As many as two thousand environment-friendly saplings have been planted and nurtured. The college maintains these plants with the support of the alumni. Campus is a swachh (clean) campus and students enthusiastically extend their support and keep the campus clean. The campus is tobacco-free and plastic-free. The college also takes precaution in the disposal of the laboratory wastes. **DONATE BLOOD and SAVE LIVES"**. This college is situated in a rural area . The poor and downtrodden people approach the teacher incharge of YRC, NSS and NCC for blood. There are cases of emergency and from the list of the student blood donors , students are chosen and sent to hospitals in order to donate blood. With the support of the Indian Medical Association of Udumalpet and other NGOs blood donation camps are organized regularly to create an awareness among students as well as to support government-run hospitals. This practice is named **DONATE BLOOD and SAVE LIVES"**.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gacudpt.in/1920aqar/bestpractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As clearly evinced in the VISION and MISSION statements of the institution, the institution is striving hard in giving QUALITY HIGHER EDUCATION to the rural underprivileged students of the region. Most of the students are the first generation aspirants and they are invariably from the schools where their mothertongue was the medium of instruction. This has been a great handicap for them to cope with higher education. But the staff take special interests in addressing this issue and help them develop good English communication skills. In addition to encouraging students to perform well in studies, the hidden talents of the students are identified and encouraged to participate in competitions at the University Level and at the State Level. Students prove to be excellent masters in the art of learning new ideas quickly and with their best performances they win cash prizes and awards and bring great accolades to the institution. Students have the natural ability of contributing to the development of both society and environment, and this is evident from their voluntary donation of blood to save lives , and from their passion to protect our environment. Though they seem to be slow in their learning, they gain momentum in the course of their learning and become highly responsible citizens with a strong "can-do" attitude developed highly. In addition, they are encouraged to develop high scientific temper and become good researchers. They get their mini research proposals sanctioned for grant from the TANSCH. Above all, they have to cope well with the covid 19 situation, immediately accommodating themselves to the new modes of learning online.

Provide the weblink of the institution

<http://gacudpt.in>

8.Future Plans of Actions for Next Academic Year

Staff will be encouraged to apply for funding projects from government and non-government funding agencies, and to organize symposiums, seminars, webinars, workshops and conferences getting funds from agencies like , UGC/ DST/ ICSSR/ TANSCH/ ICMR/ CSIR. Special care will be given to different streams and levels of students, and they will be encouraged to appear for competitive examinations conducted by TNPSC,UPSC,RRB,Banks and the Department of Posts. Initiatives will be taken to involve the Alumni in more of the development activities. The institution is getting ready to go autonomous. It will soon achieve this goal as it is over 50 years it stays affiliated to its parent university. It has felt the need for autonomy now. It is preparing itself for this great leap. Keeping the covid situation and the spread and the waves of the corona in mind, the institution has felt the need to sensitize the staff to an effective use of the LMS, MOOCs and e-Content Development. It plans to organize various programmes in this direction and help the staff get the best so that they run LMSes effectively to the best advantage of the student community. The institution has requested the department of Higher Education to create a WiFi campus so that students could face no hindrance in benefitting from newer teaching techniques and in using learning techniques drawn on from technology. The institution has a plan to initiate green audit by using Forest department guidelines. It also proposes to have a fully automated digital library. It will take steps to find alternative and renewable energy sources too.